View results

Respondent

3 Anonymous

29:36
Time to complete

Details of the professional completing this form

1. Name *

Tom Buck

2. Job title *

Nursery SENCO and keyperson

3. Setting name *

Daisy's Day Nursery

Child Details

4. Child's full name *

Tarheem Mai

5. Date of Birth *

11/10/2022

6. Child's home postcode *

DX16 9SL

7. Child's eligibility for funded Early Education Entitlement (Please ensure this is the correct funded route at the time of the application being submitted and not what the started the setting on) *

- ( ) 9-23 months 15hrs
- ( ) 9-23 months 30hrs
- ( ) 2yr Disadvantage (15hr)
- ( ) 2yr Working parent 15hr
- ( ) 2yr Working parent 30hr
- ( ) 3 or 4yr old 15hr
- (•) 3 or 4yr old 30hr

8. How many hours does the child attend per week (please indicate if the child does stretched hours) *

20hr stretched

9. Is the child known to Early help or Social care *

- ( ) Yes
- (•) No

10. Is the child a Looked After child *

- ( ) Yes
- (•) No

11. Is the child is receipt of Disability Living Allowance *

- ( ) Yes
- (•) No
- ( ) Have applied

12. Have you applied for DAF *

- ( ) Yes
- (•) No

13. Please inform us of any professionals involved with the child including when they were referred or how long the involvement has been in place for (Health visitor, Speech and Language Therapist, Paediatrician, EY SEND Team) *

EY SEND Team involved since May 2026

14. Please tell us what support you have already put in place for this child through the Graduated Approach *

Tarheem is on a TSP for her personal, social and emotional skills to have help with regulating her emotions.
Social skills - To help her with her confidence in new social situations and play with one or more friends.
Tarheem also has help at mealtimes with her eating. This is all on her TSP to help and support her with small steps.

Summary of Childs needs

Please describe what the child is able to do and they they need support with in each of the below areas. If you are referring to specific conditions please ensure a formal diagnosis has been given (Global Development Delay, Autism)

15. Cognition and Learning - Please describe the child's strengths *

Tarheem is a very creative little girl and really enjoys the creative activities provided for her.
Tarheem enjoys painting, collaging, drawing, dough and clay.
Tarheem enjoys being constructive with the magnetic shapes and also the Lego bricks.
Tarheem enjoys being outside and riding on the bikes and scooters and balancing on the balancing beam also helping others to get over this.

16. Cognition and Learning - Please describe what the child needs support with *

Tarheem needs help and support with managing her emotions through her emotion chart and using the self regulation area.
Tarheem also needs help with her social skills and showing confidence with this by joining in activities we have set up for her that can include 3-4 children.
Tarheem also needs an adult close by at meal times to encourage her with her eating, she has her own special plate that has different compartments in so her food does not touch and she requires a lot of praise and encouragement to eat her meals.
Tarheem has low iron.
Tarheem does enjoy the comfort of her key person and secondary keyperson in a morning upon arrival and this really helps her to settle in

17. Communication and Interaction - Please describe the child's strengths (please include details of child's EAL if applicable) *

Tarheem is not an EAL user. Tarheem will, if she has built the bond and connection with you will show you her amazing language is and will communicate and interact with
you.
Tarheem will join in with children but this has taken time for her to do this since joining Daisy's. Tarheem will talk with children she has built up the bond with but this will be on a one to one with another child.
Tarheem on a one to one basis with a familiar adult she feels comfortable with will request her wants and needs and play games with you and tell you what she is drawing or has drawn.

18. Communication and Interaction - Please describe what the child needs support with (please include details of child's EAL if applicable) *

Tarheem requires support to build up her confidence with other children in a bigger group.
Tarheem at the minute prefers one to one with both adults and peers and has on occasion can become less confident with some staff and her peers if this is in a busy environment.
Tarheem also needs help with her social skills and showing confidence with this by joining in activities we have set up for her that can include 3-4 children.

19. Social and Emotional - Please describe the child's strengths *

Tarheem comes into the nursery really well but this is made better upon the presence of her keyworker.
Tarheem knows the morning routine that she will come in and hang her bag up and sign herself in on the signing in tree and then have a cuddle or tell us about her weekend/evenings and get herself settled at the breakfast table whether this be she is having breakfast or not.
Tarheem has started to feel confident and tell us how she is feeling with our morning check in song.

20. Social and Emotional - Please describe what the child needs support with *

Tarheem does enjoy the comfort of her key person and secondary key person in a morning upon arrival and this really helps her to settle in.
Tarheem also needs help with her social skills and showing confidence with this by joining in activities we have set up for Tarheem that can include 3-4 children.

21. Sensory and Physical - Please describe the child's strengths (please include any medical needs in this) *

Tarheem loves to be outside and has really strong physical skills and she showcases this well from balancing, rolling balls, throwing balls, riding pedalled bikes.
Tarheem does enjoy sensory play and will enjoy this through, dough, clay, collaging, painting.

22. Sensory and Physical - Please describe what the child needs support with (please include any medical need in this) *

Tarheem does not like her food touching so she has her own compartment plate that she uses to separate all of her food.
Tarheem does like to explore objects by her mouth and she will twistle with her hair a lot.
Tarheem likes to colour coordinate objects and lines these up and count quantities.

23. Please tell us how you will use the SENIF to support these needs and what the next steps for this child are *

We will use the SENIF funding to get some games that involve 3-4 players, larger jigsaw so that she can do these as part of a group. Some fidget toys or safe chewable toys. Research more outside agencies that could come in and do team work activities e.g. dancing, yoga etc.

Parents Views

24. Have you discussed this application form with parents *

- (●) Yes
- ( ) No

25. Have you obtained written consent from parents to apply for SENIF *

- (●) Yes
- ( ) No

26. Please add any comments from parents (please ensure this question is completed when rebidding) *

Tarheem's mum is happy for us to submit the SENIF application and agrees with the use of the funds to support Tarheem's needs. Mum meets with us each term to update Tarheem's TSP

27. Are you reapplying for SENIF

- ( ) Yes
- (●) No