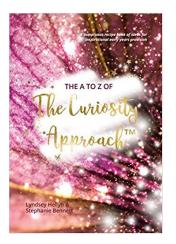
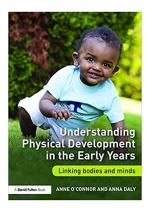
#### Other useful books



#### The A to Z of The Curiosity Approach<sup>™</sup> by Lyndsey Hellyn (Author), Stephanie Bennett (Author)

A sumptuous recipe book of ideas for inspirational early years provision Hardcover – 1 Oct. 2017The Curiosity Approach TM, is a modern day approach that fits perfectly in current changing technological times. Bringing curiosity, awe and wonder into early childhood and creating the 'thinkers and doers' of the future. Stephanie and Lyndsey, co-founders of The Curiosity Approach TM, are huge advocates of young children and are dedicated to raising standards of early childhood provision and motivating educators to be passionate and curious professionals, who in turn provide wondrous opportunities for children. This book is a sumptuous recipe book of ideas for inspirational early year's provision. Be Curious, Have Fun, Make a Difference!

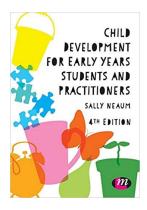


#### Understanding Physical Development in the Early Years: Author Anne O'Connor

Linking bodies and minds Paperback – Illustrated, 5 April 2016

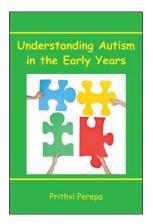
This book introduces the current research and thinking in this area alongside descriptions of everyday practice. It explores the kinds of activities and experiences that promote physical development and offers practical guidance on how these can be facilitated.

Physical development plays a crucial role in young children's learning, behaviour and emotional health and is now recognised as a prime area in the revised Early Years Foundation Stage. It is therefore essential that those working in the early year's sector provide children with a wide range of opportunities for movement and sensory experiences.



## Child Development for Early Years Students and Practitioners: Author Sally Neaum

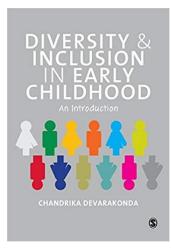
Knowing about children and their development underpins a lot of the work done in the early years. This book helps readers have a better understand both the developmental patterns and sequences in children's development and how the context of this learning impacts on children's progress.



### Understanding Autism in the Early Years: Author Prithvi Perepa

This book provides focus on three areas of difficulties for children with autism, as well as the role of early year's practitioners. It introduces the autism spectrum and explores some of the theories and research, which help in understanding the characteristics of young children who may be on the autism spectrum and the likely impact on their development and learning. It offers in-depth information on some of the key features, which can lead to a child being diagnosed with autism and discusses the diversity of the spectrum, as well as presenting information on available screening tools. The book considers the main areas of difficulties that children with autism display - social interaction, social communication, and imagination and play - and explores the role that early years practitioners have in supporting the child and helping them to develop appropriate communication and social skills. As well as advice on key aspects of early years practice such as working with parents.

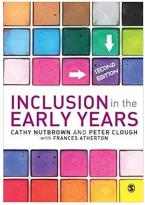
Diversity and Inclusion in Early Childhood: An Introduction Paperback - 18 Mar. 2014



#### by Chandrika Devarakonda (Author)

This book offers a wide range of concepts and taking a broader perspective of what inclusion entail, this book offers an overview of current research, policy and practice in diversity and inclusion in the early years. It is a clear introduction to what inclusive practice means for those working with young children in the early stages of their lives.

With case studies and activities designed to help students relate to diverse situations, the author discusses the main issues surrounding: - race, gender, culture, disability and Special Educational Needs, English as an Additional Language, Traveller children, the contexts of inclusion and exclusion, good practice in early childhood settings, different perspectives of inclusion This is essential reading for students studying inclusion and diversity on early childhood or early years courses, and those seeking to promote good practice and enable all children to develop to their full potential irrespective of their background.

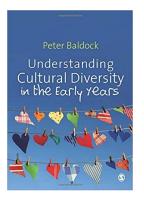


## Inclusion in the early years: Author Cathy Nutbrown, Peter Clough (Author, Contributor), Frances Atherton (Author, Contributor)

This insightful text shows how the attitudes of adults in early years settings can influence practice. The authors argue for a broad definition of inclusion, not limited to those with learning difficulties or impairment, but addressing factors affecting all members of the learning community. The book shows how the lives of practitioners, parents and children have been affected by inclusive and exclusionary practices.

This new and revised edition includes an increased focus on:- inclusion as a political issue, social class, poverty, children's rights, gay and lesbian parents and staff,

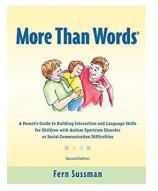
This text is essential for all early years' students, practitioners and researchers who want to become familiar with current research into inclusion and to develop ways of drawing on such studies to inform and develop their own inclusive practices.



# **Understanding Cultural Diversity in the Early Years: Author Peter Baldock** Paperback – 18 Mar. 2010

Taking the discussion about cultural diversity beyond the usual topics of anti-racism and inclusion but without overlooking these issues, this book considers current debates around the alleged failure of multiculturalism, and encourages practitioners to utilise their own cultural backgrounds and experiences as a way of developing their teaching.

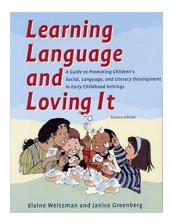
With an optimistic outlook, and focusing on the advantages for learning that cultural diversity can offer, the book discusses the concepts of culture, multi-culturalism and inter-cultural competence, and describes the principles that underpin good practice. It is packed full of case studies from a variety of early years settings, with ideas to try out and interactive exercises to aid reflection.



by Fern Sussman (Author)

More Than Words: A Parent's Guide to Building Interaction and Language Skills for Children with Autism Spectrum Disorder or Social Communication Difficulties Paperback – 15 Mar. 2012

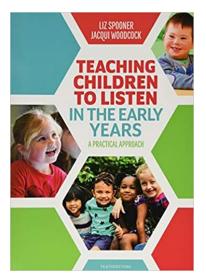
More Than Words **addresses the very specific challenges posed by children with ASD**, using strategies drawn from and based on the Hanen Program, an empirically validated, child-centred developmental approach to supporting children's communication development."



by Elaine Weitzman (Author), Janice Greenberg (Author)

Learning Language & Loving it: A Guide to Promoting Children's Social, Language, & Literacy Development in Early Childhood Settings Paperback – 20 Dec. 2004

Learning Language and Loving It **gives tips on fostering peer interaction** and has an extensive discussion on this topic. The book also includes information on: different speaking styles of children, the stages of early speech development and how to help children best navigate through those stages.



by Liz Spooner (Author), Jacqui Woodcock (Author)

Teaching Children to Listen in the Early Years: A practical approach Paperback – 18 April 2019

Increasing numbers of children find it a challenge to stay focused on a task and follow even simple instructions in the classroom. Teaching Children to Listen outlines a whole-school approach to improving listening skills. It begins by looking at why listening skills are important and how to overcome barriers to achieving them, before pinpointing the behaviours that children need to learn in order to be a good listener. The book includes The Listening Skills Rating Scale - a quick, photocopiable assessment to rate children on each of the four rules of good listening. Advice on using these findings to inform individual education plans that focus on a specific area of difficulty. 40 activities, including games to target whole-class listening and exercises particularly suitable for the Early Years. Each activity sets out what equipment you need, tips for facilitating and ideas for differentiation. Perfect for children aged 3-11, all the games and ideas have been tried-and-tested, and have proved successful with children with a range of abilities, including those with special needs.