



The

# Early Years

Team

EYFS CPD

Opportunities

Brochure

For:

Foundation Stage School

Practitioners (F1 and F2)

and Year 1 Teachers.

2025 - 2026



Nottingham  
City Council



**Welcome to our Foundation Stage School  
Practitioners CPD Opportunities  
Brochure 2025 – 26**

We are pleased to be able to offer a range of training courses for colleagues who work with Early Years children across Nottingham City and beyond. This brochure features courses for maintained and non-maintained Schools. Each course states who the training is suitable for.

To accommodate differing learning styles we have a variety of exciting courses available delivered in a variety of ways (online, blended and face to face) and our trainers are locally and nationally recognised in the world of Early Years.

To make it easier for you to identify which sessions you would like to attend we have listed courses under specific headings and stated the audience the sessions are suitable for.

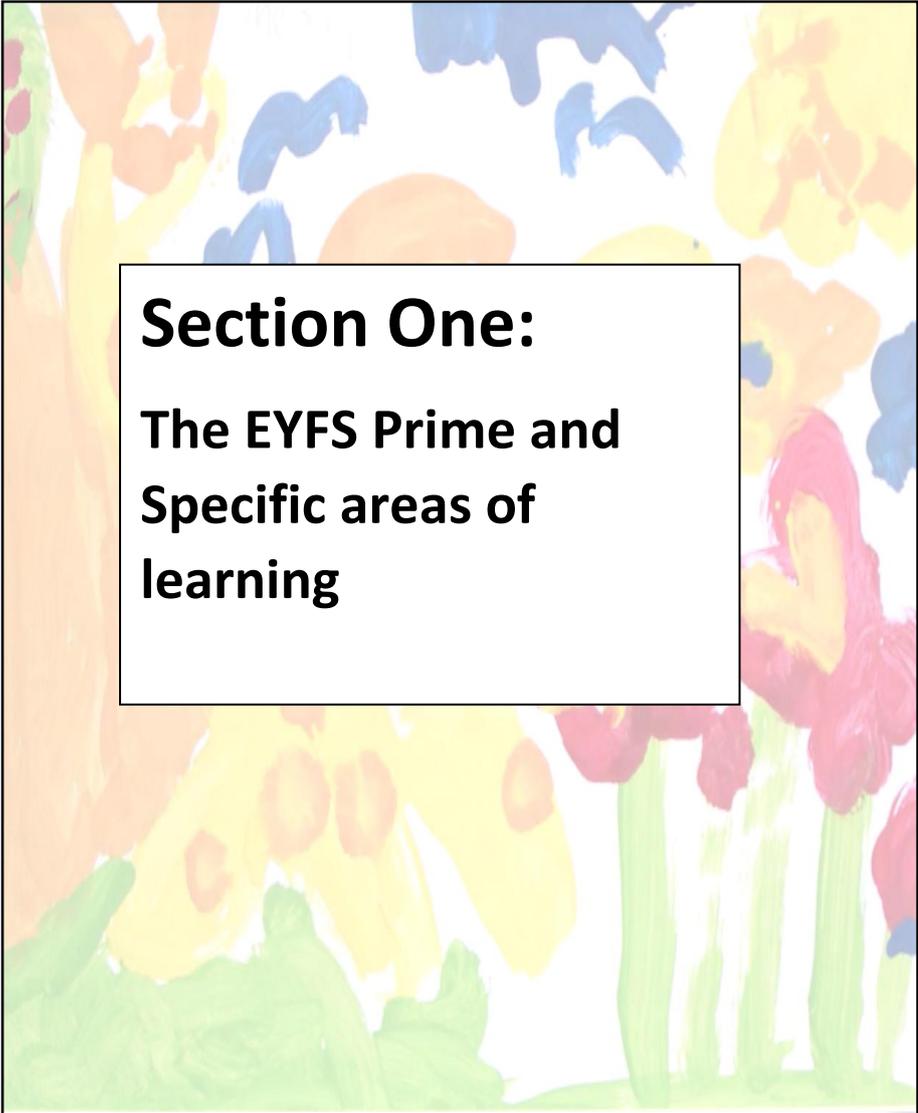
Please click on each link in the sections to find out more about each course and to book your place.

We hope you enjoy planning your continuous professional development with Nottingham City Early Years Team!



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**Section One:**  
**The EYFS Prime and  
Specific areas of  
learning**



# Providing the 'Best Start' in Pre-School/F1



**Part 1:** Tuesday 30<sup>th</sup> September 2025

**Part 2:** Tuesday 14<sup>th</sup> October 2025



9:15am – 12:15pm



Castle Cavendish



£50 for both sessions for  
City Practitioners

£60 for both sessions for  
Out of City Practitioners

## Overview:

**Audience:** Specifically for practitioners working with pre-school/nursery children aged 3-4 years in a school or PVI setting. This will also be suitable for childminders.

Following the recommendations in the 'Best Start in Life' document produced by OfSTED, and in line with recent changes to the Early Years Inspection feedback, this training has been designed to explore and develop provision for this unique age. With this documentation in mind, and in response to sector needs, we have developed this two-part training programme to specifically support and extend the knowledge and understanding of practitioners working with the children in pre-school/F1.

### Key themes explored through the sessions include:

- Developing knowledge and understanding of the prime areas
- Exploring opportunities to develop specific learning
- Early maths and phonics
- Early support strategies and interventions
- Effective environments and appropriate interactions
- Preparing children for 'Starting Reception'

**Delegates need to attend both sessions.**



# Building a 'Strong Foundation in Reception'



**Part 1:** Wednesday 11th February 2026

**Part 2:** Wednesday 25th March 2026



9:00am – 12:00pm



Castle Cavendish



£50 for both sessions for  
City Practitioners

£60 for both sessions for  
Out of City Practitioners

## Overview:

**Audience:** Specifically for practitioners working with Reception children in schools

In response to sector needs, we have developed a two-part training programme to specifically support and extend the knowledge and understanding of practitioners working with children in Reception.

Through a mixture of theory and practical activities we will consider the unique needs of a Reception class, including how to ensure curriculum depth and coverage, whilst considering different teaching techniques and how to balance this with the statutory assessment. The course will support you to look at your data, helping identify areas of learning to look at, as well as children who you may wish to target for additional support.

**Please note: Guidance on how to complete the assessment will not be covered in this session, this will be covered in the [Early Years Foundation Stage Profile](#) training.**

**Key themes explored through the sessions include:**

- Increasing practitioner knowledge of age and stage development for 4-5 year olds, including supporting pre-writing and writing skills
- Exploring an effective learning environment to support a broad and balanced curriculum
- Supporting effective data analysis and how it can be used to inform practice
- Preparing for an effective transition to Key Stage 1

**Delegates need to attend both sessions.**



# Developing Early Number Sense 3-4 Years



Thursday 23rd April 2026



9:15am – 12:15pm



Castle Cavendish



£45 for City Practitioners

£55 for Out of City Practitioners

## Overview:

**Audience:** Specifically for Practitioners working with 3-4 year olds in Pre-Schools in the PVI Sector or Nursery / F1 in Schools.

The session will enable you to develop your understanding of early number sense and help you consider the many ways to teach maths within your setting. It will enable you to reflect on how your learning environment engages children and builds practitioner confidence and knowledge to support purposeful mathematical interactions and learning. The session is designed to be interactive and practical to provide ideas and resources which can be taken back and used directly with the children.

### Course Aims:

- Develop practitioners' understanding of Early Number Sense
- Understand how to develop a mathematically engaging environment



# Open your Eyes to the EYFS

## Overview:

**Audience:** Nottingham City Practitioners in the maintained or PVI sector who are either working in or leading Early Years and who would like to develop their understanding of all aspects of the EYFS. This could be those who are new to the role along with those who have changed year groups or those who wish to refresh their knowledge.

Practitioners will be provided with a whistle-stop tour through the key components of the Early Years Foundation Stage, providing them with a deeper understanding of all aspects of the early years statutory framework. We will use statutory and non-statutory guidance to consider how to develop effective teaching and learning through establishing a deeper understanding of; child development, areas of learning, educational programmes, characteristics of teaching and learning, observations, assessments, planning, environment, continuous and enhanced provision and by exploring how these can be used effectively to meet children’s needs across the early years. This will be achieved directly through the training and through a series of gap tasks designed to provide practitioners with the opportunity to rehearse new learning within their setting.

### This course will support you to:

- Explore the key principles of the EYFS; The unique child, Building positive relationships, Enabling environments and Learning and Development
- Understand effective early years pedagogy
- Clarify the critical role of the adult in the early years
- Develop your understanding of the observation, assessment and planning cycle
- Current safeguarding considerations
- Understand what makes good teaching and learning and be 'Ofsted ready'



<b>Part 1:</b> Wednesday 8th October 2025	9:15am – 12:15pm	Castle Cavendish	£120 for all four sessions.
<b>Part 2:</b> Wednesday 26 <sup>th</sup> November 2025	10:00am– 11:30am	Online	
<b>Part 3:</b> Wednesday 10th December 2025	10:00am– 11:30am	Online	
<b>Part 4:</b> Wednesday 21st January 2026	9:15am – 12:15pm	Castle Cavendish	



# To Be Two



**Part 1:** Wednesday 22nd April 2026

**Part 2:** Wednesday 20th May 2026



9:30am – 12:30pm



Castle Cavendish



£50 for both sessions for  
City Practitioners

£60 for both sessions for  
Out of City Practitioners

## Overview:

**Audience:** Specifically for PVI and Childminders planning to work with two year olds, and School Practitioners with two year old provisions.

Through a mixture of theory and practical activities, practitioners will be supported to extend their knowledge and understanding of the uniqueness of 2 year-olds, and how best to support their distinct developmental needs.

We will explore how to ensure an enriched and informed curriculum which can be delivered through quality interactions within play and through the provision of an enabling environment. We will explore typical and expected behaviour at this age and discuss strategies on how to manage behaviour and support self-regulation.

Following the first session, practitioners will be supported to reflect on information delivered through a practical gap task which will be fed back and inform discussion at the second session.

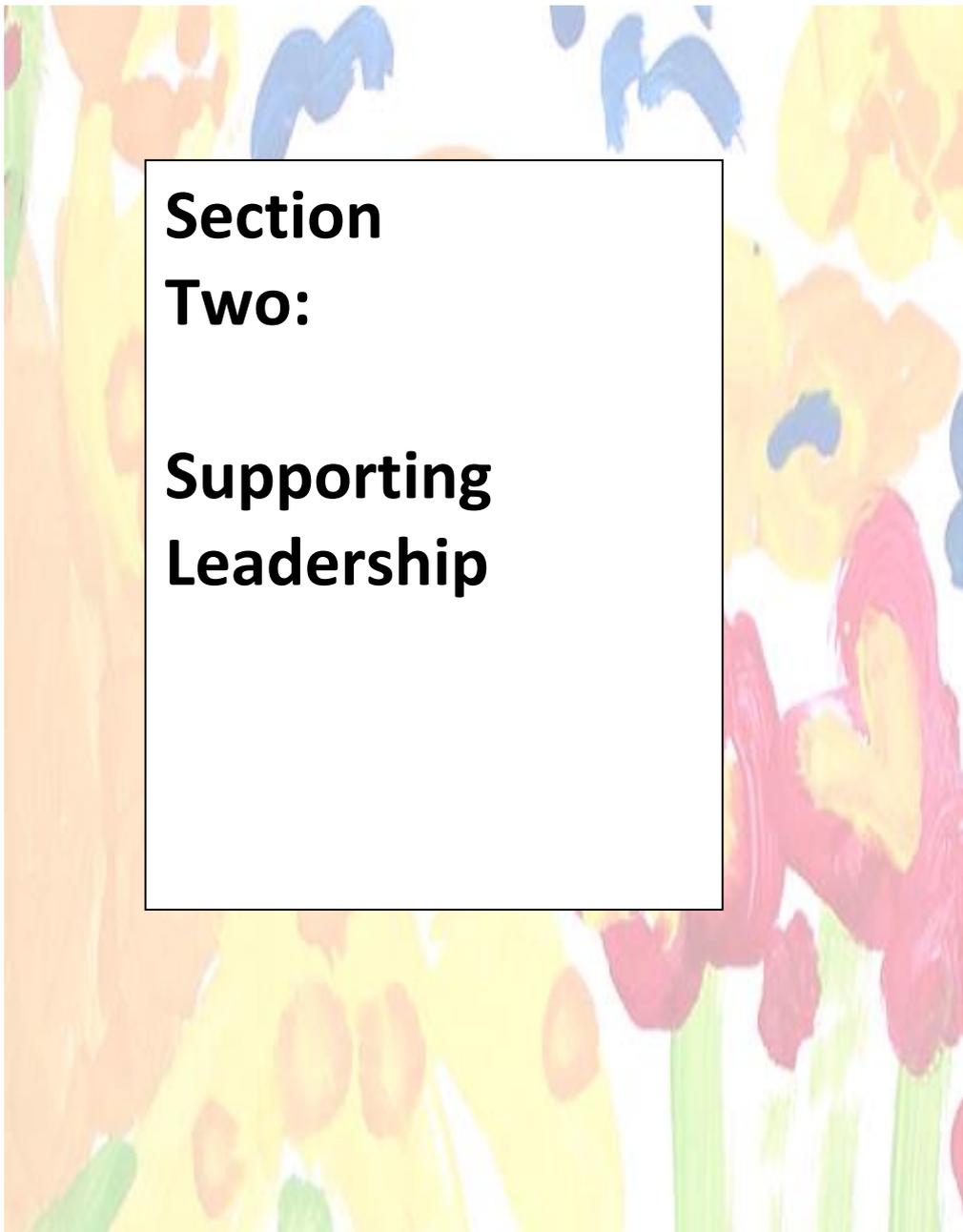
### Course Aims:

- To increase practitioner knowledge of typical age/stage child development for 2 year olds
- To support understanding of expected behaviour and effective behaviour management
- To explore an appropriate curriculum for this age and stage of development
- To explore an effective environment for 2 year olds



**Section  
Two:**

**Supporting  
Leadership**





# Early Years Funding Schools Briefing for Headteachers and Business Managers

## Overview:

**Course Leader:** Early Years Funding Co-ordinator

**Audience:** Headteachers and School Business Managers (schools and Academies), and those responsible for submitting the termly headcount on the Early Years Portal

Ahead of the new financial year, we thought it would be a good opportunity to share up to date funding information and a reminder on how to submit accurate portal claims to ensure schools receive accurate funding including EYPP.

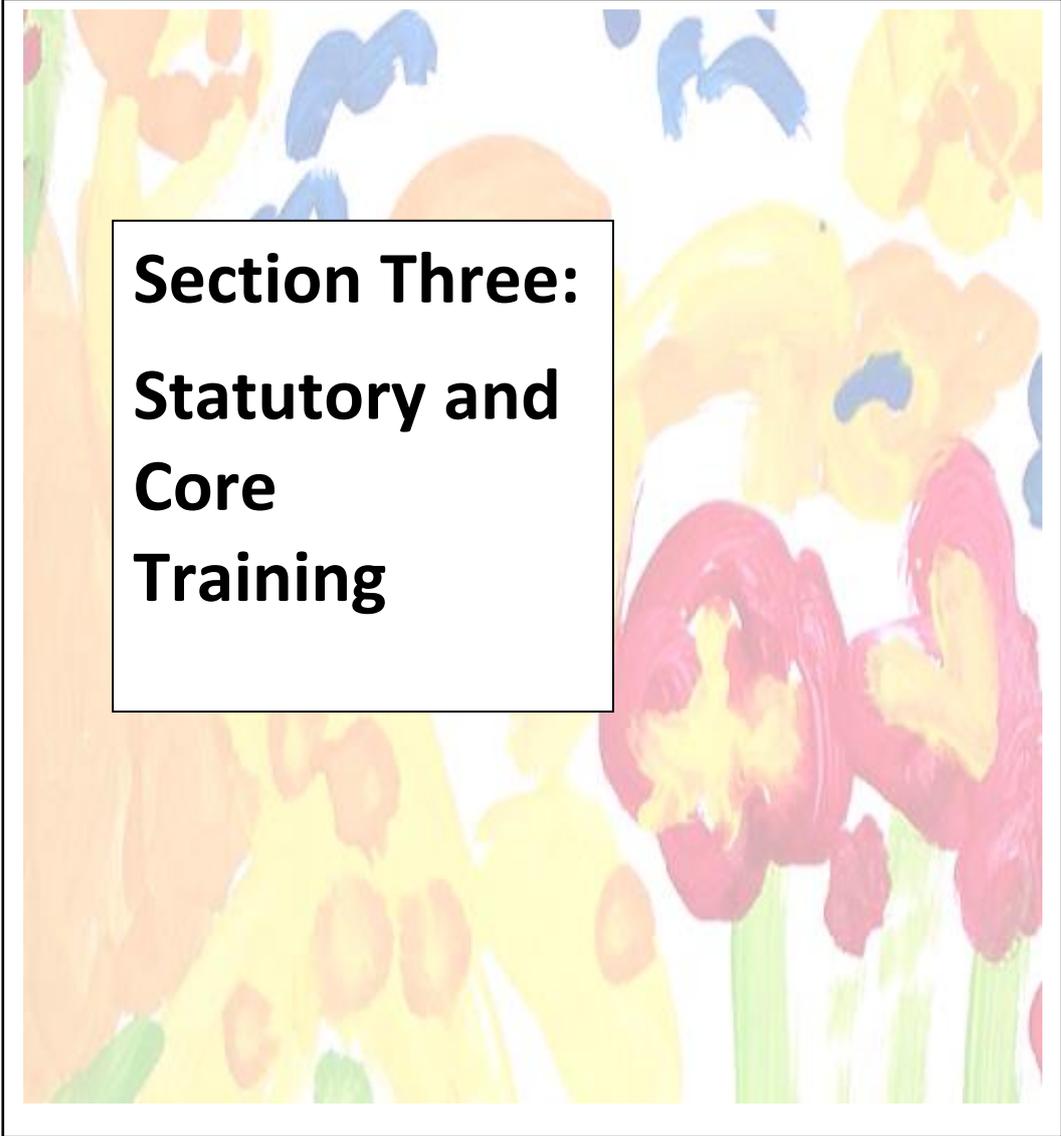
We will share:

- the new funding rates and an example of what this would look like using the base rate and including potential EYPP and deprivation supplements to compare the importance of claiming these correctly.
- the common mistakes when submitting headcount claims, meaning schools may not be receiving maximum funding
- a reminder of the new entitlements
- an opportunity to ask any questions in relation to the above (any specific school funding queries will be followed up by our school funding colleagues and responded to after the briefings)

For a copy of the Early Years Funding Schools Briefing 2025 Presentation, please see Information for Schools when you [click here!](#)



Tuesday 10th February 2026	8:00am – 9:00am	Online	Free of Charge
	4.00pm - 5.00pm		Specifically for Nottingham City Schools



**Section Three:  
Statutory and  
Core  
Training**



# Blended Learning Paediatric First Aid



Multiple dates throughout the year



6 hours of E-Learning and 6 hours of practical training



This course combines an E-Learning module with a one-day face-to-face practical and assessment session. This full day of training is held at Loxley House or Central Library.

**Please ensure that you check location for the date you book.**



£75 for PVI Settings and Childminders and £99 for Schools, regardless of location.

## Overview:

**Course Leaders:** Development and Change Team, Nottingham City Council

**Audience:** All sectors can access this training

This course combines an E-Learning module with a one-day face-to-face practical and assessment session.

This course is essential for practitioners working within the EYFS and covers the requirements of the EYFS Framework. The qualification is valid for 3 years. **Places book up quickly - please plan well in advance.**

On successful completion of this course delegates will be sent a certificate of attendance for the practical training. Both the theory certificate and the certificate of attendance for the practical training are needed to evidence your Paediatric First Aid qualification.



# Workshop for Nottingham City Schools on Funded Places Claiming Process

## Overview:

**Audience:** Specifically for Nottingham City Schools

This workshop is designed to support school colleagues with their early years headcount task and 'working parent' eligibility checking on the Early Years Portal. This workshop will provide delegates with a full demonstration of the main actions required when accessing the Early Years Portal, in order for them to undertake accurate termly headcount tasks, which are sent to Schools Funding for payments to be made.



Date	Time	Location	Cost / Audience
Wednesday 3rd December 2025	1:00pm – 2:30pm	Online	Free of Charge
Thursday 19th March 2026			Specifically for Nottingham City Schools
Thursday 9th July 2026			



# Pre-School/F1 Agreement Trialling

## Overview:

**Audience:** Specifically for Nottingham City Practitioners working with 3-4 year olds in PVI Sector or Nursery / F1 in Schools, regardless of the non-statutory documentation being used.

Nottingham City Early Years Team will be offering termly agreement trialling. These sessions provide EYFS updates, both local and national, and provide targeted CPD linked to our data outcomes. The sessions enable practitioners to form accurate judgments, which will ensure confident assessments and give them the confidence to identify next steps.

These sessions will focus on professional discussion and sharing good practice, they may also provide reassurance and an opportunity to ask any questions.

			
Tuesday 11 <sup>th</sup> November 2025	9:00am – 11:30am	Online	Free of charge Specifically for Nottingham City Providers
	1:00pm – 4:00pm	Indian Community Centre	
Wednesday 4 <sup>th</sup> March 2026	9:00am – 11:30am	Online	
	1:00pm – 4:00pm	Indian Community Centre	
Thursday 18 <sup>th</sup> June 2026	9:00am – 11:30am	Online	
	1:00pm – 4:00pm	Venue TBC	



# F2 Agreement Trialling

## Overview:

**Audience:** Specifically for Nottingham City Practitioners working with Rising 5's in the PVI Sector or Reception Class in Schools, regardless of the non-statutory documentation being used.

Nottingham City Early Years Team will be offering termly agreement trialling. These sessions provide EYFS updates, both local and national, and provide targeted CPD linked to our data outcomes. The sessions enable practitioners to form accurate judgements, which will ensure confident assessments to support the statutory EYFSP process.

These sessions will focus on professional discussion and sharing good practice, they may also provide reassurance and an opportunity to ask any questions.



Thursday 20 <sup>th</sup> November 2025	9:00am – 11:30am	Online	Free of charge Specifically for Nottingham City Providers
	1:00pm – 4:00pm	Indian Community Centre	
Tuesday 17 <sup>th</sup> March 2026	9:00am – 11:30am	Online	
	1:00pm – 4:00pm	Indian Community Centre	
Wednesday 3 <sup>rd</sup> June 2026	9:00am – 11:30am	Online	
	1:00pm – 4:00pm	Venue TBC	



# Early Years Foundation Stage Profile

## Overview:

**Audience:** Nottingham City Reception / F2 Practitioners and PVI's with Rising 5's. This is suitable for anyone who wants to build a better understanding of the statutory processes around the completion of the EYFSP. This could include; Keyworkers, ECT's, Class Teachers or staff who are new, or returning, to teach in F2. Assessment Leads, Managers and SLT are also welcome to join to further their understanding.

This session aims to support the statutory assessment process. During this session we will look at the significant messages of the Early Years Foundation Stage Profile Handbook and talk through the process of completing the EYFS Profile, how to assess those with SEND and look at strategies to ease transition to KS1.

### Aims:

- To develop your knowledge of the EYFSP
- To build confidence in completing the EYFSP
- To develop understanding of the guidance and exemplification materials



Tuesday February 2026	3rd	9:00am – 12:00pm	Castle Cavendish	Free of Charge Specifically for Nottingham City Practitioners
		1:00pm – 4:00pm		



# EYFSP Initial Data Briefing



Wednesday 15th July 2026



3:30pm – 4:30pm



Online



Free of Charge

Specifically for

Nottingham City School  
Based Practitioners

## Overview:

**Audience:** Specifically for Nottingham City School Leaders, Reception and Year One Class Teachers and Subject or Phase Leaders

This initial briefing session will share key data messages from the latest EYFSP data. School Leaders, Reception and Year One Class Teachers are invited to join the session collectively, along with any other Subject or Phase Leaders, to compare school and local data.

The session will provide opportunities for professional dialogue between Reception and Year One colleagues, providing time to interpret and better understand school cohort data and enable staff to plan and prepare for a smooth and successful transition, as described in the EYFSP Handbook. The session will also support Year One colleagues to understand the needs of their incoming September cohort, so they have the opportunity to consider any support or adaptations necessary, particularly for those children who did not achieve a Good Level of Development.

**The link to join the Briefing will be shared with Head Teachers and Early Years Leads in July 2026.**



# EYFSP Full Data Briefing



Thursday 11<sup>th</sup> December 2025



Free of Charge



3:30pm – 4:30pm

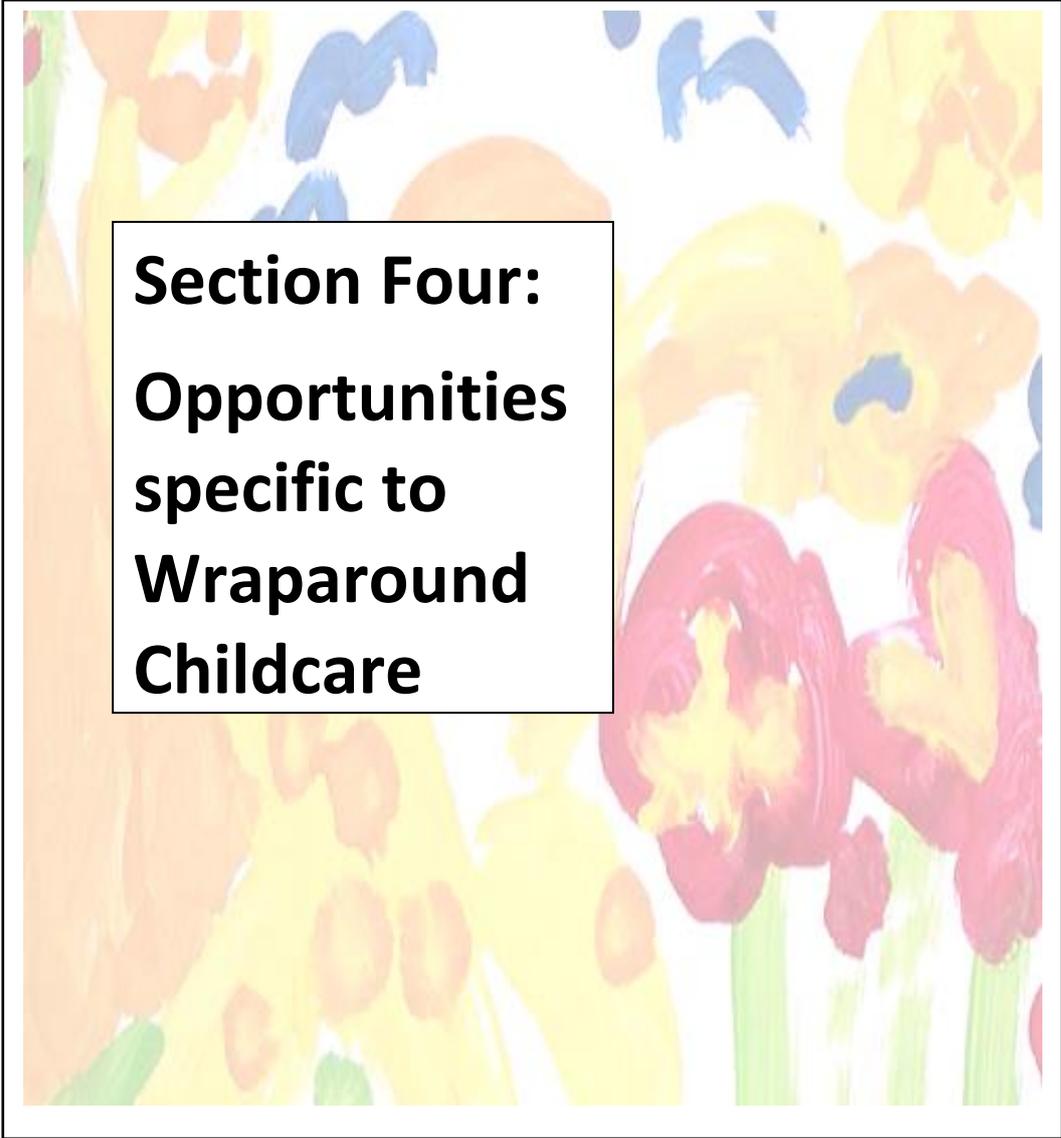


Online

## Overview:

**Audience:** Specifically for Nottingham City School Leaders, Early Years Leads and Partners

Course Overview: This full data briefing session will share key messages from the ratified 2025 EYFSP data, drawing local and national comparisons for Good Level of Development, vulnerable groups and areas of learning so comparisons can also be made by Leaders for their own school data. In addition, identified trends for Nottingham City data will be shared.



**Section Four:  
Opportunities  
specific to  
Wraparound  
Childcare**



# Childcare Expansion Funding - Briefing for Potential Applicants

## Overview:

**Audience:** Any provider or organisation intending to apply for Childcare Expansion Funding in Nottingham City

This Briefing will give an overview of the Childcare Expansion Funding available to support the extension of the early years entitlements and the creation or expansion of before and after school wraparound childcare places for primary school aged children.

The Briefing will cover the application process, what makes a good application, examples of projects, funding available and how to apply.

Please note that whilst publicised for an hour, the actual briefing presentation will take around 30 minutes, with an opportunity to ask questions.

To find out more about the funding available, application form and guidance notes, please click the links below;

- o [Early Years Entitlements](#)
- o [Wraparound Childcare](#)

			
Thursday 4th September 2025	8:00am – 9:00am	Online	Free of Charge
Tuesday 9th September 2025	4:00pm – 5:00pm		
Tuesday 13th January 2026	8:00am – 9:00am		
Thursday 15th January 2026	4:00pm – 5:00pm		



# Wraparound Conference



Saturday 15<sup>th</sup> November 2025



Free of Charge



9:30am – 3:30pm



East Midlands Conference Centre, NG7 2RJ

## Overview:

Provided by Nottingham City Council and Nottinghamshire County Council, this conference is exclusively for Nottingham City and Nottinghamshire providers delivering wraparound care for primary school aged children.

### Guest Speakers:

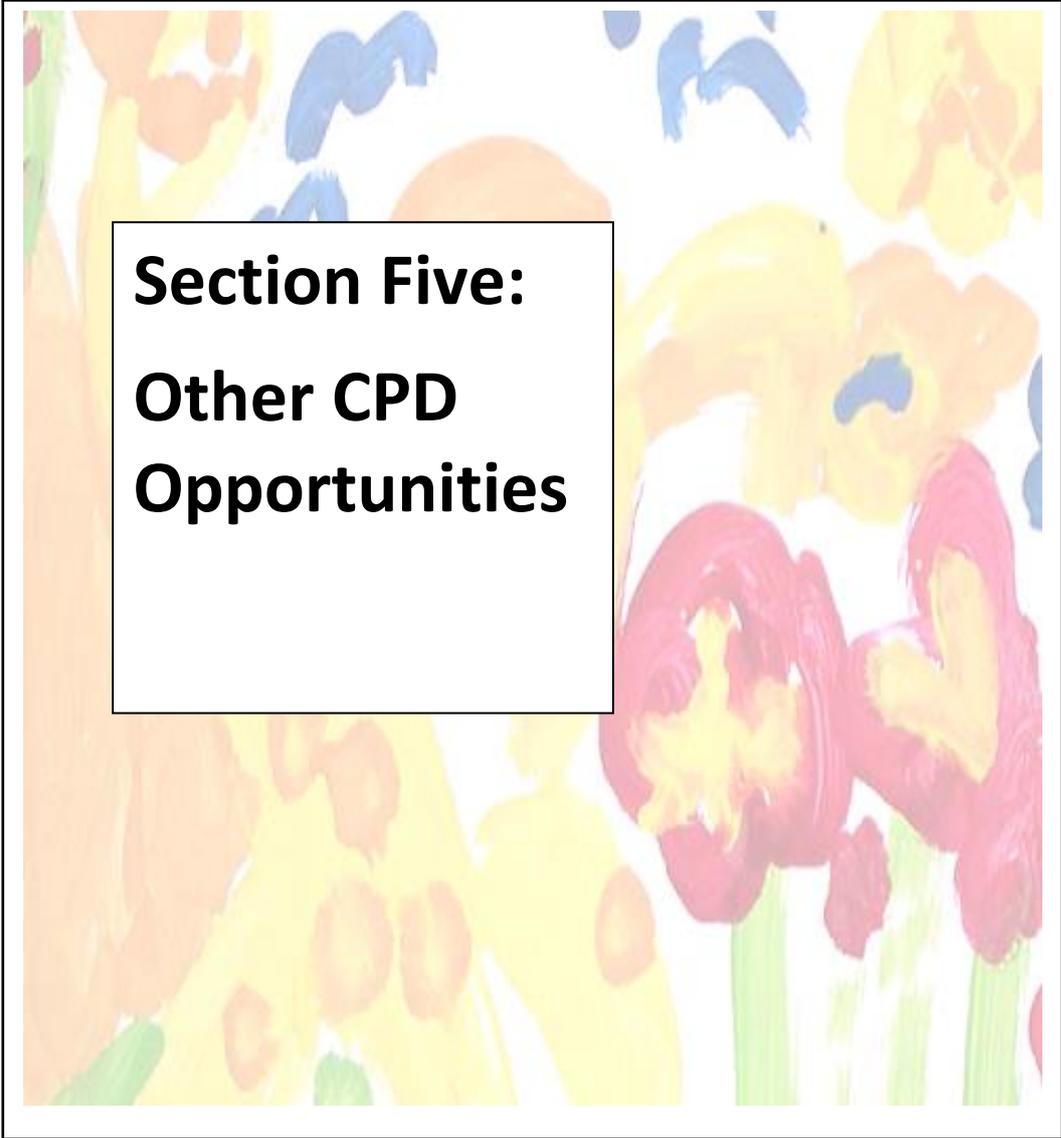
- **Dr Andy Cope**, Art of Brilliance – Keynote Speaker
- **James Hemsall**, Managing Director of Coram Hemsalls – Opening Speaker

### Workshops:

- **Workshop 1: Ben Kingston-Hughes**, from Inspired Children – Neuroscience of Play
- **Workshop 2: Matt Ogle**, Entire Club – Creating Inclusive Play Environments
- **Workshop 3: Helen Barnett**, Toy Library – Interactive Play Session
- **Workshop 4: Rebekah Jackson-Reece**, Out of School Alliance – Building a sustainable Wraparound Business

### And More:

- Refreshments and pastries available on arrival. Buffet lunch included.
- A number of exhibitors will be joining us on the day
- Free goody bag for all delegates, including a free book from our Guest Speaker, Dr Andy Cope!



**Section Five:  
Other CPD  
Opportunities**



# National CPD Opportunities

## Overview:

The Early Years Education Recovery Programme is a package of workforce training, qualifications, support and guidance for the early years sector to support staff and settings address the impact of the COVID-19 pandemic on the youngest and most disadvantaged children.

In addition to the Nuffield Early Language Intervention, Home Learning Environment and Early Years Initial Teacher Training, the **Early Years Education Recovery Programme** also includes;

- [Online Early Years Child Development Training](#) - free, universally accessible to all, designed to help practitioners improve their knowledge and understanding of child development so that they can support children in early education settings.
- [Stronger Practice Hubs](#) - a national network of hubs which will connect providers and act as a source of high-quality, evidence-based information.
- [Level 3 Special Educational Needs Coordinator \(SENCO\)](#) - SENCO training to help identify and support children with additional needs ( no longer free but still available)
- [NPQ in Early Years Leadership](#) - helping leaders develop their skills in managing and leading high-quality education and care



# Room Leader Networks

## - Stronger Practice Hub

### Overview:

**Please note: The audience for this network is PVI Room Leaders, but schools with 2 year olds are welcome to attend.**

Room Leader Networks are now offered by our local Stronger Practice Hub, with separate networks running for babies, toddlers and pre-school room leaders.

Take advantage of this opportunity to join a community of like-minded room leaders, with a focus on developing your skills as a leader, as well as on developing the high-quality provision in your room.

The networks involve three face-to-face days across the year, where you will come together with colleagues to learn more about leadership and discover thought provoking ideas about what good practice looks like.

You will have chance to learn about new theories and ideas, reflect on your own practice and take away top tips and suggestions to try in your own rooms. There will be chance to celebrate and share what you have been doing with colleagues and with opportunities to develop relationships and learn from each other over time.

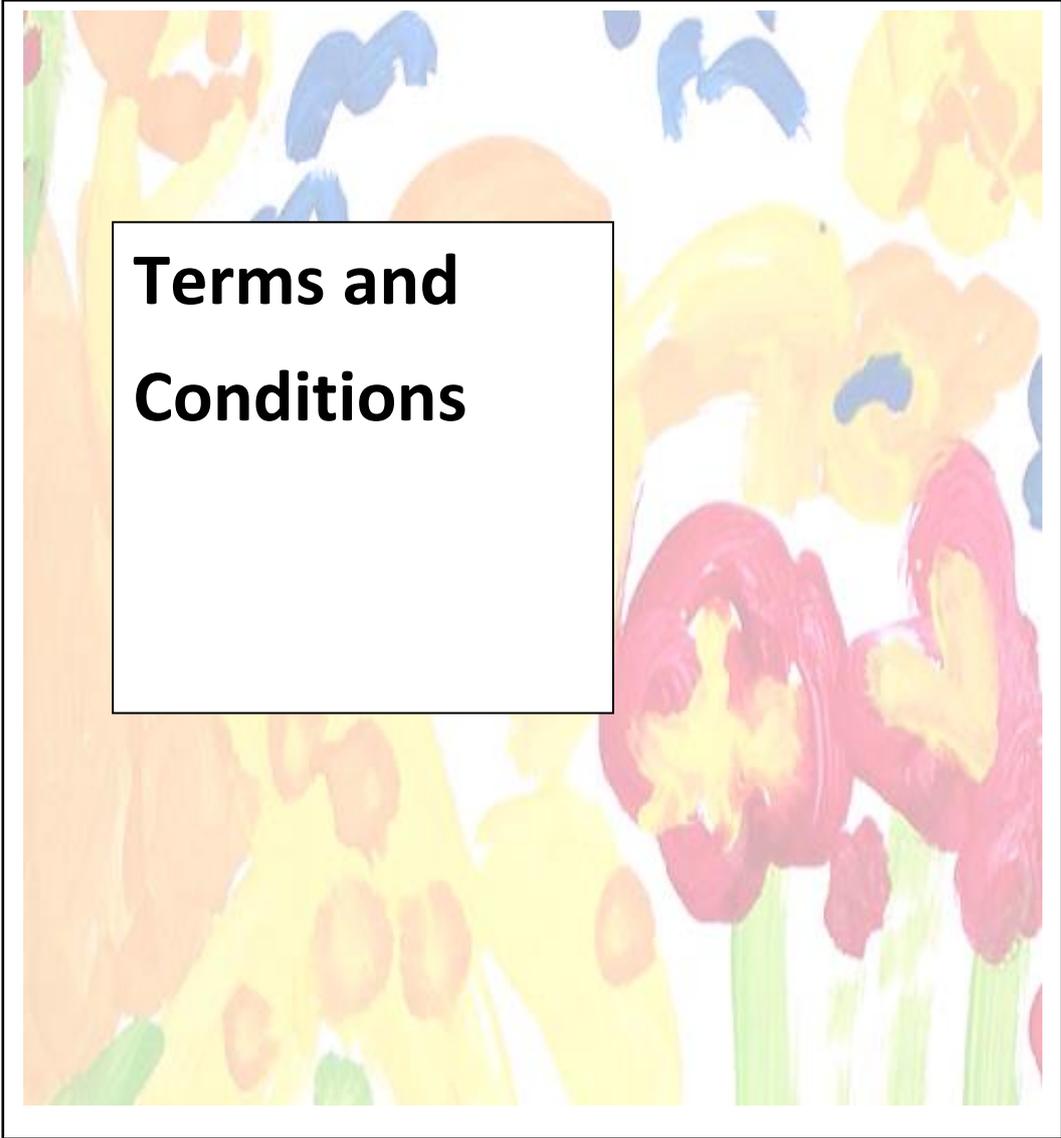
You can read more about the Room Leader Networks on page 4 of this [DNEY Newsletter](#).

**By booking onto this Network, you agree to attend all 3 sessions.**

Pre-School	Wednesday 9th July 2025	Trent Conference Centre
	Friday 5th December 2025	Flying High Partnership
	Friday 6th March 2026	Flying High Partnership



**For further CPD  
opportunities, information,  
and resources from our  
partners, please refer to the  
[Early Years website.](#)**



**Terms and  
Conditions**



# Terms and Conditions: Early Years Training Courses, Networks and Briefings

## Confirmations:

- Please note that completing the online booking form does not automatically guarantee a place on the course requested. Following submission of your booking form, you will receive a confirmation email of your place allocation within 10 working days, and a reminder email will be sent no later than 3 working days before the course takes place.
- If there is an issue with your booking, such as the course being oversubscribed, you will be contacted within 10 working days of submitting your online booking form. Any specific instructions for the course will be included on your confirmation email. Please bring a copy (or email) with you to the event.

## Important Information Regarding Course Fees:

- All course fees can be paid by debit/credit card by calling Desiree (Monday – Thursday) on 0115 87 64545.



# Cancellation Policy

Once you have submitted your online course application form, your place will be allocated and confirmed. If, due to unforeseen circumstances, you have to cancel your place, please do so by emailing [eytraining@nottinghamcity.gov.uk](mailto:eytraining@nottinghamcity.gov.uk) **not less than 2 working days before the course commences.**

**Chargeable Course Cancellations** – Whether the training is online or face to face, if the session is a paid for course and you cancel less than 2 working days before the course is due to start, or don't attend on the day, you will be charged 100% of the course fee and no refund will be made if you have paid in advance. Where courses run over more than one session, you will be charged for the full course, even if subsequent sessions are missed.

**Agreement Trialling Cancellations** – Whilst these sessions are free to attend, if you cancel less than 2 working days before the course is due to start, or don't attend on the day, you will be charged a £30 cancellation fee due to room hire and/or trainer/facilitator costs being incurred.

**Network Meeting Cancellations** – Due to the Annual Registration Charge for these Networks, they are exempt from an additional cancellation charge if you cancel at short notice, or don't attend on the day. However, as you must book on to each Network date, we request that you contact us not less than 2 working days before the event if you are no longer able to attend.

**Free Course Cancellations** – These are primarily linked to our statutory duties and whilst they are free to attend, we do need to show a good attendance to continue to be able to offer them for free. We would therefore request that you contact us not less than 2 working days before the event if you are no longer able to attend.

**In-House/Bespoke Training Cancellations** - Once your request has been confirmed by email, any cancellations will incur a 10% administration charge and if the course is cancelled less than 2 working days before the course is due to start, you will be charged 100% of the agreed course fee.

**If you need to check the cancellation policy for a specific course, or need to contact us to make a cancellation, please do so by emailing [eytraining@nottinghamcity.gov.uk](mailto:eytraining@nottinghamcity.gov.uk)**



## Start Times

It is important that you arrive for all courses on time, or ideally 10 minutes beforehand, so registration can commence on time and you do not miss vital information or disrupt the session. If you **arrive more than 15 minutes after the advertised start time of the session, our trainers reserve the right to turn latecomers away**, and in these circumstances, the Cancellation Policy will be implemented.

## All Course/Networks/Briefing Information

Please ensure that you read individual course information on our website as there may be course pre-requisites. For example, you may need to bring something to the course, read something beforehand or simply be aware that the course has practical elements, so you may need to wear comfortable clothing or footwear.

☎ : 0115 87 64545 /65620

✉: [eytraining@nottinghamcity.gov.uk](mailto:eytraining@nottinghamcity.gov.uk)

🌐: [www.nottinghamcity.gov.uk/earlyyears](http://www.nottinghamcity.gov.uk/earlyyears)

X: @earlynottingham

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