



The  
**Early Years**

Team

# Preparing for the EYFS Reforms

An overview of the changes

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# Overview of Vodcasts

November	Overview of Development Matters Communication and Language
December	Personal, Social and Emotional Development
January	Physical Development
February	Literacy
March	Mathematics
April	Understanding the World
May	Expressive Arts and Design
June	Exemplification Materials
July	Reflective Practice



# Background to the Reforms

- Revisions to the educational programmes;
- Revisions to the ELGs;
  - Changes to the assessment and moderation process for the EYFSP
- A proposed change to the safeguarding and welfare requirements to promote good oral health.



# What isn't changing

The EYFS still seeks provide:

- Quality and consistency
- A secure foundation
- Partnership working
- Equality of opportunity

## Overarching Principles

- Unique child
- Positive relationships
- Enabling environments
- Learning and development

## Seven Areas of Learning

- Communication and language
- Personal, social and emotional development
- Physical development
- Literacy
- Mathematics
- Understanding the World
- Expressive arts and design



# Teaching

- ‘Teaching should not be taken to imply a ‘top down’ or formal way of working. It is a broad term that covers the many different ways in which adults help young children learn. It includes their interactions with children during planned and child-initiated play and activities: communicating and modelling language; showing, explaining, demonstrating, exploring ideas; encouraging, questioning, recalling; providing a narrative for what they are doing; facilitating and setting challenges.



# Timescales

Autumn 2020

- Revised [Development Matters](#) released

Spring 2021

- Exemplification materials released
- *By Spring 2021 the DfE hope to have online tutorial sessions/webinars to provide all EY Providers with practical advice about how the reforms can be implemented to prepare for the national roll out in September 2021*

- 1<sup>st</sup> September 2021 – New Statutory Framework



# Summary of the Changes



# Learning and Development

- Educational Programmes Summaries have changed to give greater clarity in supporting practice across the 0-5 age ranges.
- Non statutory guidance: Development Matters



# Current ELGs and Revised ELGs

Communication and Language	Communication and Language
Listening and Attention	Listening, Attention and Understanding
Understanding	Speaking
Speaking	

Physical Development	Physical Development
Moving and Handling	Gross Motor Skills
Health and Self Care	Fine Motor Skills

Personal, Social and Emotional Development	Personal, Social and Emotional Development
Managing Feelings and Behaviour	Self – Regulation
Self Confidence and Self Awareness	Managing Self
Making Relationships	Building Relationships



# Current ELGs and Revised ELGs

Literacy	Literacy
Reading	Comprehension
Writing	Word Reading
	Writing
Mathematics	Mathematics
Number	Number
Shape, Space and Measures	Numerical Patterns
Understanding the World	Understanding the World
Technology	Past and Present
People and Communities	People, Culture and Communities
The World	The Natural World
Expressive Arts and Design	Expressive Arts and Design
Exploring and Using Media and Materials	Creating with Materials
Being Imaginative	Performing

# Safeguarding and Welfare

- The main change:

The promotion of good oral health in the early years will be added.



# Revised Development Matters



# Development Matters

- Remains a non statutory document
- To help practitioners asses each child's development
- It is not a tick list and supports practitioners to use their professional development
- The observation 'checkpoints' can help practitioners to notice whether a child is at risk of falling behind.



# Next Steps

- Read through the revised development matters
- Talk with your team:
  - about what excites you about the changes
  - about any worries that you have about the changes

# Helpful Links for Further Information

- [Early Adopter Facebook group](#)
- [Foundation Years Website](#)
- [Foundation Stage Forum](#)
- [Famly](#)
- [PACEY: EY Smart](#)
- [ICAN: supporting children's communication with the revised Development Matters](#)
- [Blog: Assessment beyond levels in the early years - improving learning for all children](#)



# Thank you

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