

Before the Educational Psychologist meets with you or your child you will be asked to sign a consent form. Any data held on your child will be held securely in accordance with the Nottingham City Council Privacy Policy. For more information see:

<http://www.nottinghamcity.gov.uk/privacy-statement>

You can learn more about Nottingham City Educational Psychologists on our website:

www.nottinghamcity.gov.uk/educationalpsychology

You can also see pictures of the Educational Psychologists on the website and look at some frequently asked questions.

**Enabling Positive Change.
Using Psychology to bring people and ideas together.**



What are Educational Psychologists and what do they do?

Educational Psychologists (EPs) have a degree in psychology and a further higher degree in educational psychology. All EPs will have experience working with children and young people...many EPs have been teachers.

EPs working in the Early Years use their specialist knowledge of child development and behaviour to help young children reach their full developmental and learning potential. They can help develop an even clearer understanding of your child. They can recommend and help work out how your child can make better progress.



What questions do EPs ask parents?

Generally, an EP finds it helpful to know about:

- What your child is like at home
- What strengths and interests your child has
- How your child has developed as a baby and toddler
- What worries you may have about your child
- What you find works well to help your child
- What you would most like to see happen for your child

An Educational Psychologist may do some of the following:

Meet with you to discuss your child's needs. (This might be at home or at a setting).

Jointly work with staff from other services (such as EY SEND workers or other Early Years workers).

Share information with other professionals

Observe/assess your child in surroundings familiar to them such as pre-school settings or at home

Play or work with your child individually or in a small group.

Help adults working with your child to set targets and re-view progress

Contribute to a detailed assessment of your child's needs over time.

Provide written records or reports.

If appropriate, provide the Local Authority with advice for a Statutory Assessment of your child's Special Educational Needs for an Education, Health and Care Plan (EHCP)

