

Early Years Ofsted trends in Schools



Ofsted Inspection Trends

Positive feedback

- Most early years settings, Children get off to a good start. They learn happily together. Leaders in Nursery and Reception Years work closely together children in Nursery are well prepared for their learning when they move into the reception class as confident learners.
- Pupils with SEND receive high-quality support. This helps pupils to access the curriculum.
- Staff build strong relationships with children and their families. Children thrive in the well-equipped early years setting. Leaders provide lots of opportunities for children to explore many different areas of learning
- Most early years settings show their commitment to developing pupils' love of reading and staff receive high-quality training and there is a sharp focus on learning new words in the early years classes. This supports children's use of language to grow rapidly
- Leaders ensure that reading is a high priority for all pupils



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Areas for improvement:

- Ensure the school's approach to teaching phonics is systematic enough to support pupils to develop as fluent, confident readers.
- Some subjects, leaders do not yet make the strongest use of this information to help teachers break down new learning into small enough component parts
- Ensure learning is secured and knowledge which is needed to access new learning is acquired, use systematic checks to determine with greater precision when additional support is required to address any emerging gaps in pupils' knowledge.
- The teaching of phonics is not yet fully embedded. The books do not always match the sounds that pupils know. As a consequence, not all pupils, including those at an early stage of reading, become confident readers as quickly as they should. Leaders should ensure that all aspects of the approach to the teaching of reading enable pupils to become fluent readers.

