The
Early Years
Team

Early Years Foundation Stage (EYFS)
Communication and Language Vodcast
Part One

Nottingham
City Council

Aims of the Vodcast

- To take a look at the upcoming changes to the communication and language area of learning

- Provide any links that might support your delivery of the Revised Framework from 1st September 2021

Educational Programmes

Communication and language:

- Back and forth interactions

- Quality of conversation they have with adults and peers

- Reading frequently to children

- conversation, story-telling and role play,

- Vocabulary

Taken from 1.6. [Statutory framework for the early years foundation stage Revised Early Adopter Version 202](#)

Practice Reflection

- Interactions – back and forth

- Books

- CLPE booklists

- Diversity in books

Universally Speaking

- [Universally Speaking 0-5](#)

The Early Learning Goals (ELG)

- Expected or emerging judgement

- Based on typical child development

- Best fit

- Professional judgement

Listening, Attention and Understanding ELG

Children at the expected level of development will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking ELG

Children at the expected level of development will:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Thank You