

January 2023
All Sector Issue 17

2023
Spring Term
Edition

Nottingham City Early Years Newsletter

Dear Colleagues,

We wish you all the very best for 2023 and hope you enjoy reading our Spring Term 2023 all sector newsletter.

As ever we try to bring you updates on national and local news, articles of interest and any up and coming dates that you need to be aware of. We also have more news on what's going on in the on the Early Years Team.

Please remember we continue to value your honest feedback, which you can share by emailing your comments to earlyyears@nottinghamcity.gov.uk

Best wishes,
The Early Years Team

**Inside this
Issue!**

*Help with recruitment,
Funding updates, Key dates, CPD,
EY Team updates
National News and
lots more...*



Contents

Safeguarding	3
Workforce Development National and Local Training and Support <ul style="list-style-type: none"> • <i>Summary of DfE National Development Programme</i> • <i>Ongoing Local Early Years CPD Opportunities</i> • <i>Agreement Trialling</i> • <i>Your Workforce: Support for Local Businesses including Advice and Support with Recruitment and Apprenticeships</i> • <i>Further local support with recruitment: Free Advertising via our Early Years Stay Connected News bulletin!</i> 	4
Equality, Access and Inclusion <ul style="list-style-type: none"> • <i>Spring SEND Network</i> • <i>Information and funding dates</i> • <i>SEND Sufficiency Strategy Consultation</i> 	9
2,3 and 4 Year Old Funding	12
Childcare Sufficiency	14
National and Local News: <ul style="list-style-type: none"> • <i>Including DfE updates and local partners, SSBC and Read On Nottingham news</i> 	15
Early Years Team, Welcome, Au Revoir and Hello!	20
The Early Years Quiz – Where, What, Who, How and When.	21
Early Years Communication and Contact Information	21

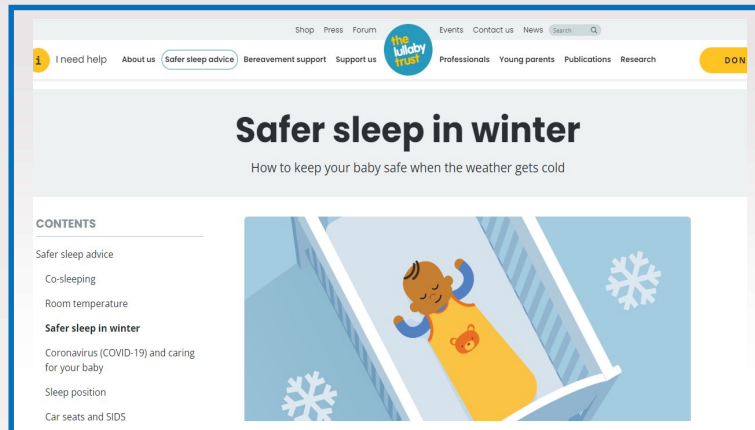
Safeguarding Children



Consent and social care thresholds briefing

Look out for details of the consent and social care thresholds briefing which will be running from February or March 2023.

The briefing will offer advice and guidance about securing consent from parents and carers when making a MARF referral to the City MASH, as well as looking thresholds as defined in the Threshold of Needs document. We are aiming for a 100% reach for attendance at the briefings from all sectors and services



Safer Sleeping Winter Message

The colder months can be difficult for families, with worries about heating bills and the cost of living, such as buying food.

It can be tempting to wrap your baby up to keep them warm. However, overheating a baby increases the chances of sudden infant death syndrome (SIDS), commonly known as cot death. Research shows babies are better to be cooler rather than overheated, so please do bear that in mind.

Find out more from the Lullaby Trust by looking at the links below. Follow the Lullaby Trust on Facebook, Instagram and Twitter for up to date information about safer sleeping @LullabyTrust

- <https://www.lullabytrust.org.uk/safer-sleep-advice/safer-sleep-winter/>
- <https://www.lullabytrust.org.uk/wp-content/uploads/factsheet-temperature.pdf>
- You Tube: <https://www.youtube.com/watch?v=NO2vbtjNk2c>

If you are worried about the cost of living and paying your bills, do seek help. District and Borough Councils will have information on their websites, a few are listed below. You can also speak to your midwife or health visitor who will support you.

Nottingham City	https://www.asklion.co.uk/kb5/nottingham/directory/site.page?id=RPMRNRqTO6o
Bassetlaw	https://www.bassetlaw.gov.uk/cost-of-living/
Gedling	Support in Gedling - Gedling Borough Council
Mansfield	https://www.mansfield.gov.uk/costofliving
Newark and Sherwood	https://www.newark-sherwooddc.gov.uk/heretohelp/
Rushcliffe	https://www.rushcliffe.gov.uk/counciltaxandbenefits/costofliving/

Workforce Development National and Local Training and Support

Government Support - Early Years Education Recovery Programmes

The government is providing a package of workforce training, qualifications, support and guidance for the early years sector to support staff and settings address the impact of the COVID-19 pandemic on the youngest and most disadvantaged children. The table below gives a short summary of what is available, who can apply and cost if any.

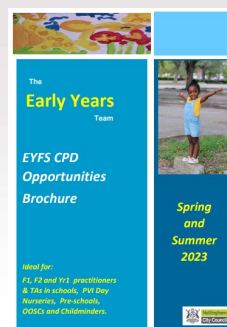
More information and how to access on any of these programmes is available at:
www.gov.uk/government/publications/early-years-education-recovery-programme

What	Who/Cost
CPD: EY Child Development Online Programme X10 two hour modules	<ul style="list-style-type: none"> • PVI Early years practitioners, nursery managers and childminders • Mentees within the experts and mentors programme, • However, the training is available to all, including parents and carers
	Free
CPD: Professional Development Programme3 (PDP3). Online X3 modules on SLC, maths and PSED, taking 7-8 months	PDP3 will be available to practitioners nationally, targeted at reaching disadvantaged children. PDP3 is designed to support level 3 qualified practitioners who have not already completed PDP1 or PDP2.
	Free - backfill costs may be available. EEF will contact eligible settings to seek interest
NPQ in Early Years Leadership All aspects of Leadership inc. SEND, organisational management, curriculum etc. min of 75 hrs over 18 months. 90% engagement required	Aimed at leaders qualified to at least level 3 with a full and relevant qualification who are, or are aspiring to be: <ul style="list-style-type: none"> • managers of private, voluntary and independent nurseries; • HTs of school based or maintained nurseries; • CMs with leadership responsibilities.
	Scholarships available
Experts and Mentors Bespoke staff and setting support. Mentors 6 hours virtual and Experts up to 3 days of face-to-face support per setting.	Settings who meet one or more of these criteria: <ul style="list-style-type: none"> • Ofsted grading's RI or inadequate in the last 3 years • high numbers of children in receipt of EYPP, with SEND or taking up 2-YO offer
	Free
L3 SENCO. 34 hours online course to be completed in 4 months.	SENCOs working in PVI settings and CMs and those due to take up the role of SENCO.
	Free

Ongoing Local Early Years CPD Opportunities

All being well and you will have received our updated Spring and Summer Term CPD Opportunities Brochure which now includes all new and planned courses right up to August 2023. The below is an 'at a glance' summary, for more information refer to your brochure or check out our website .

All sector Blended Learning Paediatric First Aid and Safeguarding Children is also available throughout the year: for dates and information on how to enrol, please go to the Statutory and Core training section of our CPD page; www.nottinghamcity.gov.uk/earlyyears/cpd-training/



Course	Audience	Date	Time
How to explore race in an EY setting	All	01 February	10.00am - 11.30am
Annual Business Meeting	PVCI	02 February	10.am – 11.am /1.30pm – 2.30 or 6pm – 7pm
Rethinking behaviour support in the EYFS online	All	03rd and 10th Feb.	9.30am - 12.30pm
DSL Network	PVCI	22 February	9.30am – 12.00pm
Leadership Network	PVCI	02 March	10.00am - 12.00pm
Designated Safeguarding Leads Training	PVCI/CM	03 March	9.30am - 12.30pm
SENCO Network	PVCI	09 March	10.00am - 12.00pm
Introduction to Safeguarding Children	PVCI/CM	10 March	9.30am - 12.30pm
Ofsted Briefing spring	PVCI/CM	16 March	10:00am - 11:00am
Intro to EYFS - 2 parts Online	CM	21 and 31 March	10.00am – 11.30am
EY Funding Workshop- New & Refresher	PVCI/CM	23 March	10.00am – 11.30am / 1pm – 2.30pm
Curriculum or Curriculum intent online		24 March	10.00am - 12.30pm
EY Funding Workshop - schools only	Schools	30 March	10.00am - 11.30am
Intro to EYFS - 2 parts Online	CM	31 March 2023	10.00am – 11.30am
Developing Early Number sense in preschool & F1	Pre School (3-4) & F1	18 April	9.15am - 11.15am
Being a SENCO	PVCI	20 April	10.00am - 12.00pm
Six Impossible Things	All	25 April	9.30am - 12.30pm
Making Interactions Count (0-2)	PVI and 2YO provision	04 May	9.30am - 12.30pm
Designated Safeguarding Leads Training	PVCI/CM	08 May 2023	9.30am - 12.30pm
The Power of Play	PVCI/CM	10 May 2023	9.30am - 12.30pm
Making Interactions Count (3-5)	ALL	11 May 2023	9.30am - 12.30pm
Introduction to Safeguarding Children	PVCI/CM	24 May 2023	9.30am - 12.30pm
DSL Network	PVCI	07 June 2023	9.30am – 12.00pm
SENCO Network	PVCI	15 June 2023	10.00am - 12.00am
Forest Fun!	All	20 June 2023	9.30am - 12.30pm
Leadership Network	PVCI	22 June 2023	10.00am - 12.00pm
Essential Physical Development	All	27 June 2023	9.30am - 12.30pm
SEND Awareness	PVCI	29 June 2023	10.00am - 12.00pm
PREVENT Duty (choice of 2 sessions)	PVCI/CM	06 July 2023	1.30pm - 3.00pm/4.30pm – 6pm
Introduction to Safeguarding Children	PVCI/CM	12 July 2023	9.30am - 12.30pm
EY Funding Workshop – New &Ref	PVCI/CM	13 July 2023	10am – 11.30am /1pm – 2.30pm
EY Funding Workshop - schools only	Schools	19 July 2023	1.00pm - 2.30pm

F1, Pre-Schools 3-5 years and F2, PVI Rising 5's **Agreement Trialling Spring Summer 2023**

Following on from the success of the agreement trialling sessions last year, in the academic year 2022/23 Nottingham City Early Years Team will be continuing to offer termly agreement trialling to support practitioners to embed the EYFS reforms and help them to form accurate assessment processes, which will support accurate profile judgments at the end of the EYFS.

What sort of Delivery Methods are we offering?

This year, we have been able to offer a mixture of online and face to face sessions and all are **completely FREE of Charge**. All have been highly successful and positive feedback has been received from all of those who attended. Particular success was seen at the face to face sessions as practitioners were able to network with colleagues and discuss wider themes, this has led to the sharing of ideas which many colleagues have been able to take back to their own settings.

Who are they for?

These sessions are open to all practitioners working with F1's (or PVI practitioners working with 3-4's in pre-school) and F2 and they are designed to enable discussions which allow staff to moderate professional judgements. Sessions are designed to share updates and signpost colleagues to information which can support the work they are doing in their setting, they also offer the opportunity to share good practice and ask questions to develop staff confidence, knowledge and expertise.

NEW! What are we adding to support practitioners?

In response to feedback, during the spring term sessions, we have arranged for specialist SEND workers to be available during the sessions to give help and ideas to staff for any children who are being discussed and whom are causing concerns in their progress or attainment.

When are the sessions? (NB date with * may change to 7th March)

Spring Term 2023				
F1 or PVI 3-5 Online sessions	*01 March	9.00am – 11.30am	OR	1.00pm – 3.30pm
F1 or PVI 3-5 Face to Face at Castle Cavendish	08 March	9.00am – 11.30am	OR	1.00pm – 3.30pm
F2 or PVI Rising 5s Online sessions	22 March	9.00am – 11.30am	OR	1.00pm – 3.30pm
F2 or PVI Rising 5s Face to face at Castle Cavendish.	29 March	9.00am – 11.30am	OR	1.00pm – 3.30pm
Summer Term 2023				
F2 or PVI Rising 5s Online sessions	13 June	9.00am – 11.30am	OR	1.00pm – 3.30pm
F2 or PVI Rising 5s Face to face at Castle Cavendish.	14 June	9.00am – 11.30am	OR	1.00pm – 3.30pm
F1 or PVI 3-5 Online sessions	4 July	9.00am – 11.30am	OR	1.00pm – 3.30pm
F1 or PVI 3-5 Face to Face at Castle Cavendish	5 July	9.00am – 11.30am	OR	1.00pm – 3.30pm

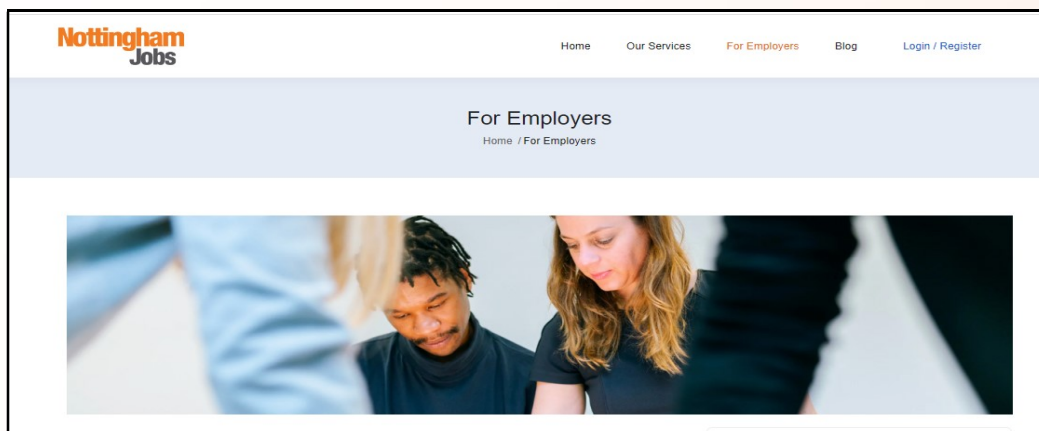
How do I book?

Please choose a session and book via our website:

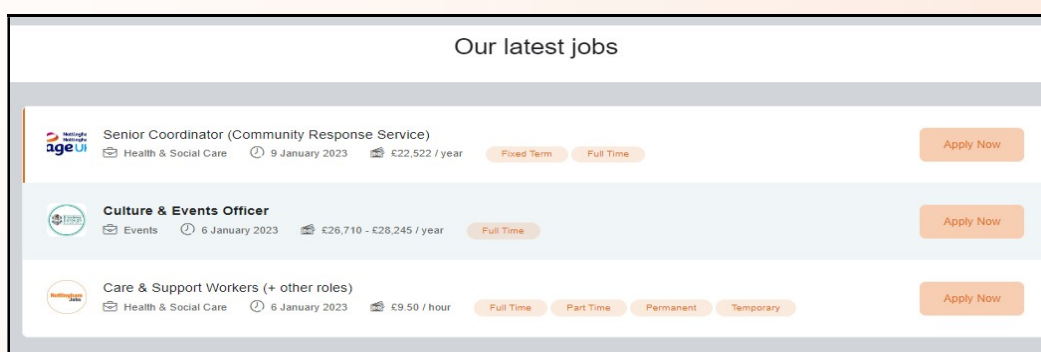
www.nottinghamcity.gov.uk/earlyyears/cpd-training/new-cpd-opportunities-for-practitioners-working-with-the-eyfs-202223/

Do you have staff who are new to the EYFS Profile? There are still a few places left on 'New to the EYFSP' Friday 27th January 2023. 9.15am - 12.00pm. via the Agreement Trialling webpage.

Your Workforce: Support for Local Businesses including Advice and Support with Recruitment and Apprenticeships



Nottingham Jobs can provide specialist support tailored to the needs of your business. They are an established and trusted service, their knowledge of the local labour market means they can offer impartial recruitment and skills support for businesses of all sizes. **As you can see below vacancies can also be advertised for free.**



Register with them to create a business profile and benefit from the support they can offer you as an employer. You can also use your business profile to submit your latest vacancies to be included in their job listings.

<https://www.nottinghamjobs.com/login-register/>

Apprenticeships

Nottingham Jobs can also provide impartial advice to both Apprenticeship Levy and non-Levy paying employers, helping you navigate some of the complexities of apprenticeships, dispel myths and demonstrate the benefits apprenticeships can bring. They can help you to:

- Identify the right training provider and qualification for your needs
- Access funding to support your apprenticeship
- Manage the apprenticeship so it aligns with your business needs
- Understand duration, teaching, assessment and completion

You can send Nottingham Jobs a message/query via their webpage:

<https://www.nottinghamjobs.com/for-employers/>

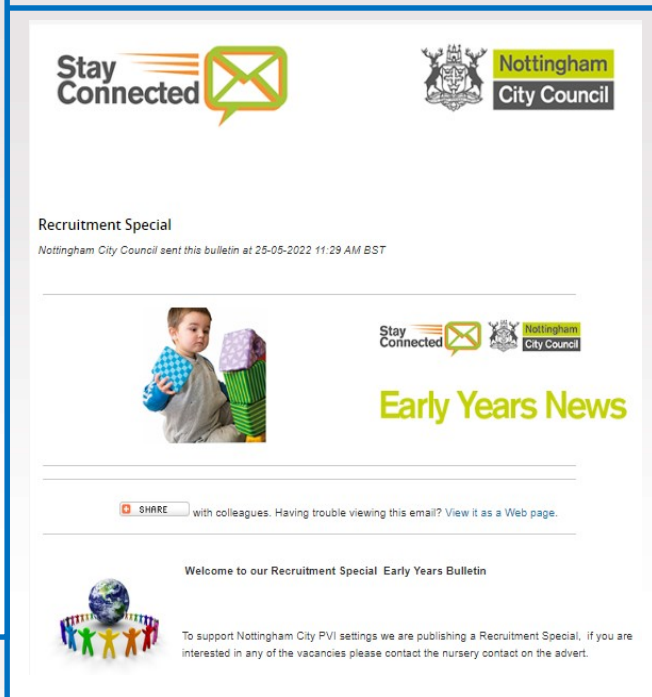
**Further Local Help with Recruitment.
Free Advertising via our Early Years Stay Connected News bulletin!**

We will be re - introducing our Stay Connected email bulletin in March which will include recruitment. Vacancies will be collated and sent out on a termly basis in between issues of this newsletter.

As you can see from our analytics report below it is well worth submitting your vacancies as Stay Connected has 6,374 subscribers and has a 98.4% delivery rate!

During February all providers will be contacted via email requesting criteria that we can accommodate in the bulletin, any applicants can then contact you direct!

It's certainly worth a try!





Subject: Recruitment Special

Sent To: Subscribers of Early Years News

 Recipients

6,374

✓  Email
✓  RSS



98.4%

Delivered

Don't seem to receive Stay Connected?

Sign up to subscribe:

<https://www.nottinghamcity.gov.uk/earlyyears/early-years/early-years-newsletters/stay-connected/>

EQUALITY AND INCLUSION

SENCO Network

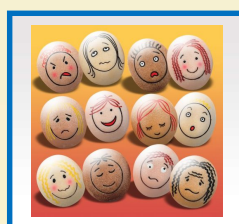


**The Anger Iceberg,
What might be hiding beneath the surface?**

Our Autumn Network featured guest Fiona Holiday who gave an insightful presentation on 'Thinking about feelings and emotional literacy in the Early Years'. Her presentation inspired Senco's to explore what emotions are and how babies and young children experience, express and manage emotions and how this relates to behaviour and; reflect on how this knowledge and understanding will impact on how we are, what we do and why do emotions have such an impact on behaviour.

The session was very well received as SENCO's were encouraged to reflect on how they express and display their own emotions and what impact this can have on the behaviour of children. She explained to the group that emotions are, in essence impulses to act, 'the instant plans' for handling life that evolution has instilled in us. Her talk encouraged practitioners to look beyond the surface of the behaviour of a child to more understand the emotions that are lying beneath.

Drawing on the work of the late Martin Hoffman, Professor of Clinical and Developmental Psychology who focused on development of empathy and its relationship with moral development. She gave valuable ideas on what we can do to support the development of emotional literacy by tuning in to children's emotions, noticing, reflecting and responding. Also exploring the language of emotions, modelling how we recognise and respond to our own emotions. She also demonstrated how to use emotion-coaching techniques when children are overwhelmed by their feelings, and the Stages of Emotion Coaching.



Fiona concluded the session by sharing a quote by Martin Hoffman:

'Being empathic is our foundational biological nature and is the glue that connects and holds society together. It leads to healthy, creative, flourishing and well-functioning families, communities, workplaces and teams. Neuroscience has shown that we continuously connect, interact and integrate with the world around us via mirror neurons. We flourish in an environment and in relationships where we are heard and seen, as well as hear and see others.'

Our thanks to Fiona – the session was very well received by all!

SEND

SEND Funding Main Panel Key Dates

Moderation Deadline	*Completed Application Submission Deadline	Panel Meeting
12 noon Friday 24 th March 2023	*12 noon Friday 31st March 2023	Thursday 27th April 2023

*** applications received after this time will be classed as a late application and may not be allocated.**

Moderation Friday 24th March 2023 all applications need to go through moderation prior to submission please contact Sam and Mel to arrange in plenty of time before the moderation deadline. Any applications not moderated will be submitted to the panel but may not be allocated.

If you need any support, or have any questions, please contact Sam and Mel via eyfssend@nottinghamcity.gov.uk

Disability Access Fund (DAF)

We are pleased to say that applications for DAF have increased, please ensure you are claiming for children meet the criteria.

All information and applications can be found:

<https://www.nottinghamcity.gov.uk/earlyyears/equality-and-inclusion/early-years-send-fund/the-disability-access-fund/>

Level 3 SENCO Qualification Waiting List: Department for Education Announcement

Training will be delivered to cohorts of trainees between October 2022 and August 2024. Each cohort will run for four months. Over 3,500 eligible applications have already been received by the Department's delivery partner Best Practice Network. We are aware that this could mean long wait times for many applicants before commencing the training.

This situation is being managed in the following ways:

- Training places are being offered to applicants in order of date received and each applicant is being given an indication of when they can expect to commence the training.
- A waiting list will come into effect once the 5,000 places have been filled, again operated in order of date received. Where an applicant withdraws, applicants will move up the queue.
- Pre-training activities will be offered, aimed at preparing applicants for the training and supporting them in their SENCO role pending training. Activities will include provision of the course induction book and pre-reading, regular newsletter and programme updates and cases studies from SENCOs.
- BPN are expanding the number of places to be made available in early cohorts so that more applicants can take the training sooner.

<https://www.bestpracticenet.co.uk/early-years-SENCO>

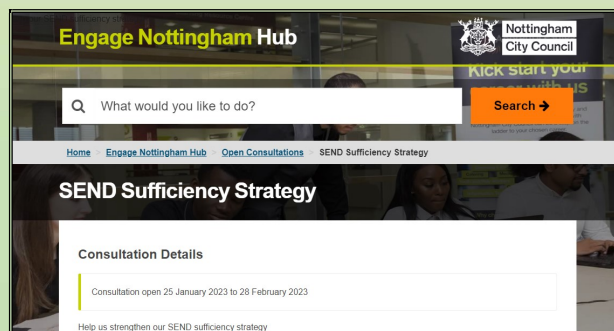
SEND Sufficiency Strategy Consultation

Nottingham City Council is holding a public consultation on how it plans to strengthen education and provide additional school places for children and young people with special educational needs/disabilities (SEND) in Nottingham over the coming years, using the SEND Sufficiency Strategy 2023-28.

The Council, our partners and providers, want children and young people with SEND to achieve their full potential in education, learning and future employment. We propose to invest capital funding received from the Department for Education (DfE), to create additional high quality inclusive places and to improve existing provision for children and young people with complex needs or who have an education, health and care plan (EHCP). The funding can also be used to support SEND pupils without an EHCP and pupils who require alternative provision without an EHCP, where appropriate.

The consultation is open from 25th January to 28th February 2023.
The consultation survey and proposal information is detailed here:

<https://www.nottinghamcity.gov.uk/engage-nottingham-hub/open-consultations/send-sufficiency-strategy/>



2, 3 and 4 Year Old Funding

2

3

4

Hello to New Funding Assistant Sophie!

As you would have read in the autumn newsletter Katie Hickling has taken up a new position with the Early Years Workforce Development Team. We would like to welcome Sophie Cancemi who started with us during the autumn term. Sophie is still getting to know the processes, so your patience and understanding whilst she settles is appreciated. She is very much looking forward to getting to know you all! Please also see more news about the Early Years team further on in this newsletter!

Spring 2023 Funding Payments

Estimate payments are made on 1st Jan and 1st Feb. If you are new to funding or have not claimed for a while but are being paid an estimate payment, your payment may be paid in a lump sum rather than monthly, until you are set up on the system for regular payments.

Please remember that although your portal return would have been submitted by 27th January, your estimate payments will still remain the same amount as these are based on last term and are signed off in advance of the current term.

Balance payments will be paid on 15th March and as per the Provider Agreement, any debt owed will be taken off from any amounts we may owe you this term, i.e. you owe us for a 2 year old, but we owe you for a 3 year old. If after this there is an outstanding debt, we will work with you to agree whether to take this off future payments, or raise an invoice.

Confirmation Reports

Please ensure you look through your confirmation report within the deadline given. It is crucial that the details on your report are accurate and this is the time to amend, add any new starters or reduce hours for any leavers.

It is particularly important to look at both the universal and extended columns to ensure that you are claiming the correct hours for any 30 hour eligible children. So, if you are providing the full 30 hours, 15 should show in both columns. If you are sharing the offer with another provider, ensure that your 15 are in either the universal or extended depending upon what was agreed when the placement was offered.

All changes will be included in main payments on 15th March, unless we receive the reports late or require further information which may take us over the deadline for them to be included.

Adjustments

Any amendments due to leavers or starters after the confirmation report stage, will need to be made using the adjustment form found here https://myaccount.nottinghamcity.gov.uk/service/early_years_funding, please remember that adjustment forms need to be completed and sent by 31st March in order to receive in order to receive payment. Depending upon volumes of adjustments and changes on confirmation reports, we aim to include some adjustments on main payments, if not these will be paid at the start of the following term as per the Provider Agreement.

End of term reports

These will be available on the portal in March. They give a breakdown and most payment queries can be answered using them. Please remember that they will not include supplement and the majority of adjustments.

Business Meeting

ONLINE - Thursday 2nd February 2023, choice of three sessions:

Morning: 10am - 11am

or

Afternoon: 1.30pm – 2.30pm

or

*Evening: 6pm – 7pm

Book your place at...

<https://www.nottinghamcity.gov.uk/earlyyears/cpd-training/new-cpd-opportunities-for-practitioners-working-with-the-eyfs-202223/>

*Previously face face – changed due to demand



Funding/Portal Training - FREE Online training available each term.

term they will be held as follows:

<i>PVI</i>	<i>New to funding</i>	<i>23rd March 2023</i>	<i>10am – 11.30am</i>
<i>Schools</i>	<i>New to Funding</i>	<i>30th March 2023</i>	<i>10am – 11.30am</i>
<i>PVI</i>	<i>Refresher</i>	<i>23rd March 2023</i>	<i>1pm – 2.30pm</i>

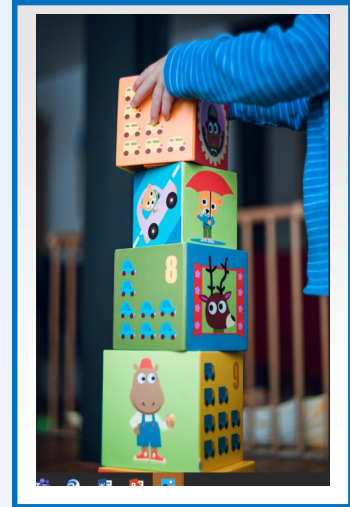
Book YOUR place at:

https://myaccount.nottinghamcity.gov.uk/service/Early_Years_Course_Booking

Full Childcare Sufficiency Assessment 2023

Sufficient, accessible and high quality childcare is an essential factor in promoting school readiness; widening access to employment and study for parents; as well as maximising opportunities for families to benefit from the economic, social and health benefits of employment.

The Local Authority (LA) has a duty to ensure sufficient childcare places for working parents and for children eligible for funded early years provision. Along with your support, the LA measures sufficiency through undertaking childcare sufficiency assessments (CSA) in the autumn and summer terms.



As we are all more than aware, the current economic climate is proving to be challenging for families and childcare businesses alike, making supply and demand of the childcare market difficult to predict. We feel it has never been more important to assess childcare sufficiency in order to understand where interventions are needed to maintain a rich, diverse and accessible childcare market.

With this in mind, we have made the decision to bring forward a Full CSA to start in the Spring Term 2023. The Full CSA involves consultation with parents and local businesses as well as childcare providers and schools.

We are currently planning our consultations and hope to launch these at the end of January 2023. The data you provide through the survey is an essential element of the CSA and we thank you in advance for your invaluable contribution.

We will also be asking for your support with disseminating the parent consultation to families who are accessing your services. A message will be emailed to you with a QR code for ease of access to the consultation form. If you are able to share this with parents through your standard communication channels we will be very grateful.

Thank you for your continued support with this important piece of work. If you have any questions, please contact Catherine Smith, Email: catherine.smith@nottinghamcity.gov.uk

National and Local News

DfE Early Years Recovery Programme



Department
for Education

Applications for the new Childminder Mentor Programme now open!

This Programme will offer bespoke support by trained early years professionals, acting as Area Leads and Mentors, to childminders across the country, focusing on helping children recover from the COVID-19 pandemic, including narrowing the gap between disadvantaged children and others.

Area Leads and Mentors will have at least 3 years' experience in the childminder sector, with a focus on children under 5. If they are a current childminder they must be rated by Ofsted as good or outstanding. Other Leads and Mentors may be former childminders currently working in a different type of early years setting or staff members from local authorities, childminder agencies or similar organisations with evidenced experience of the childminder sector.

Applications are now open for childminders to request support through this programme, up to 4 days support between May and July 2023, applying as an individual, or with other childminders as part of a small group. Support is free, and mostly online, and applicants must currently be providing childcare to children between 0-5 years to be eligible. Information on eligibility, support, the benefits of the programme and the time commitments required can all be found in here

https://www.nottinghamcity.gov.uk/media/3375981/dec-2022-info-dfe_childminder-mentor-programme.pdf

Further information on applications, including the link to apply, is on the Hempsall's webpage who are the DfE's delivery partner for this programme. The deadline for applications is Friday 17th February 2023.

<https://www.hempsalls.com/covid-recovery-childminders>

For more information, please contact Catherine Smith, EYFS Programmes Manager & Project Lead for the Programme, at catherine.smith@nottinghamcity.gov.uk
or Katherine Crossley, Project Officer and Project Support for this Programme at katherine.crossley@nottinghamcity.gov.uk



Childcare Choices Campaign

The aims of this DfE campaign are to boost the potential client bases of childcare providers and raise parental awareness of the government childcare support they could be entitled to. Please find more information below:

Background to campaign

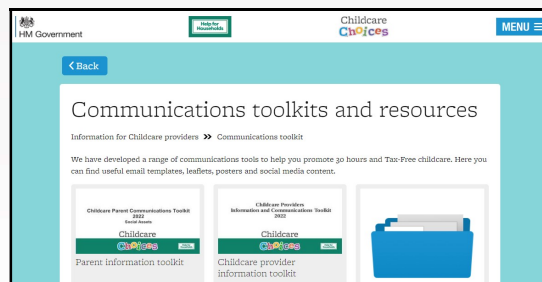
Over a million families in the UK are entitled to support with the costs of childcare from the government, but many are missing out because they do not realise they are eligible or the childcare providers in their area haven't signed up to accept the various offers. This also means that many childcare providers are missing out on boosting their businesses by increasing demand as they aren't accessible to families who use government childcare offers.

To try and support as many parents as possible, particularly at a time when the cost of living is a concern to people, the DfE are continuing the campaign to increase awareness of the support families could be entitled to, along with the number of childcare providers who are accessible to parents using the different kinds of offers.

To support the campaign a range of communications tools have been developed to help providers promote 30 hours and Tax-Free childcare. Here you can find useful email templates, leaflets, posters and social media content.

- **The Provider Communications toolkit** provides a step-by-step guide for providers to ensure that they have all the correct elements in place to accept families using government childcare support, along with promotional resources to advertise that they are accessible to those using the offers to families in their area.

<https://www.childcarechoices.gov.uk/providers/communications-toolkit/>



- **A Parent Information Toolkit** has also been developed for you to share with parents to increase their awareness of Government help with childcare costs;

<https://www.childcarechoices.gov.uk/>



Ofsted Updates

Updates to Early years inspection handbook for Ofsted-registered provision



This handbook describes the main activities that inspectors undertake when they carry out inspections of early years providers in England registered under sections 49 and 50 of the Childcare Act 2006. The handbook also sets out the judgements that inspectors will make and on which they will report.

Updates/amendments

- **Paragraph 9:** Research during Ofsted inspections
Wording amended to clarify that research visits are not linked to inspection activities
- **Paragraph 46:** Pre inspection telephone call
New bullet points added to refer to the privacy notice and code of conduct
- **Paragraph 48:** Documents inspectors need access to
New footnote added to clarify that inspectors do not need to see DBS checks for childminders and any known assistants and/or household members on inspection
- **Paragraph 53:** Inspection without prior notification
Footnote amended to clarify that checking of the number and staff and their qualifications, including paediatric first aid certificates, will usually be done in discussion with the provider. However, in some cases, inspectors may ask to see staff qualifications and first aid certificates
- **Paragraph 98:** Evaluating policies and procedures
Wording amended to clarify when inspectors may ask for PFAC and to match the wording in the EYFS
- **Paragraph 175:** Definition of teaching
First sentence deleted to remove the implication that teaching cannot be 'top down' or formal
- **Paragraph 199:** Childminders with no children present or on role at inspection
Wording amended for clarification about requests on no children on roll (NCOR) deferrals

Applying the EIF to inspections of before- and after-school care and holiday provision

Paragraph 231-245: 'Annex A' incorporated into the handbook as a new section named 'Applying the EIF to inspections of before –and after-school care and holiday provision'. Updated paragraph numbers and references throughout the handbook.

Parent Guides: These guides are for parents or carers of children who attend childminders, nurseries and other types of daycare, or out of school settings. They include information on why Ofsted inspects each setting, what happens on an inspection and the judgements Ofsted make following an inspection.

- <https://www.gov.uk/government/publications/guides-for-parents-how-early-years-settings-are-inspected/how-ofsted-inspects-nurseries-and-other-types-of-daycare>
- <https://www.gov.uk/government/publications/guides-for-parents-how-early-years-settings-are-inspected/how-ofsted-inspects-childminders>
- <https://www.gov.uk/government/publications/guides-for-parents-how-early-years-settings-are-inspected/how-ofsted-inspects-before-and-after-school-care-and-holiday-provision-out-of-school-settings>


Date for your diary!

Senior HMI Jude Sanders will be presenting a Spring Term Ofsted

Online briefing on 16th March exclusively for Nottingham City PVI 10:am – 11:am

We will be contacting providers beforehand to supply any questions/queries they would like Jude to address. Book your place:

https://myaccount.nottinghamcity.gov.uk/service/Early_Years_Course_Booking



Creating a Trauma-Informed Workforce
Wednesday 15 March 2023
9.30am - 4.00pm
Trent Conference Centre NG7 2PX
Book your place: <https://trauma-informed-notts.eventbrite.co.uk>

Free training for children's and families' workforce in Nottingham.

Trauma-informed practice

Learn about trauma-informed practice, including how our own childhood experiences can affect how we work with families and children.

15th March 2023
9.30am-4pm
Trent Conference Centre NG7 2PX

Motivational interviewing sessions for the workforce

SSBC are exploring the level of interest from within the Partnership for some Motivational interviewing sessions for the workforce:

It can be frustrating to work with parents (service users) who keep making the wrong choices and who don't want to listen to good advice. The training course will help professionals to use the principles of Motivational Interviewing to support their conversations with families who sometimes seem not to want to be helped. Motivational Interviewing is a well-researched approach to managing these conversations with people who can seem reluctant to, or ambivalent about, making good choices.

Outcomes:

In this introduction to Motivational interviewing, participants will develop key skills, from the spirit and principles of MI, which will allow them to

- Listen and respond in a way which encourages open and honest conversations with service users
- Identify service users' intrinsic motivation for positive change and how to support this
- Develop realistic ways forward, including person-centred action planning.

If you are interested and know rough numbers that you would consider releasing for 2 half days training please email me with details: Claire.austin19@nhs.net

For more information

Website: www.smallstepsbigchanges.org.uk

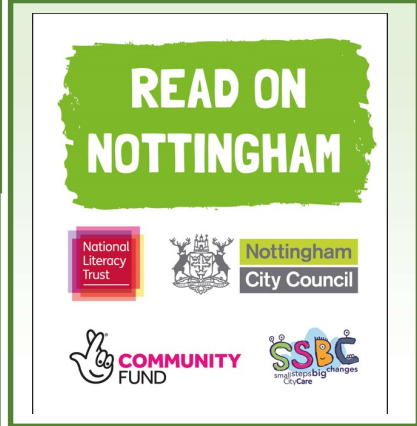
Email: ncp.ss.bc@nhs.net

Tel: 0115 883 6741

News From: Read On Nottingham!

Read On Nottingham works with families and young children to improve their life chances by giving them the early literacy skills they need.

We are conducting a Speech, Language and Communication Survey and asking Early Years settings, nurseries, childminders, other partners and community settings to share it with the parents/carers of 0-4 year olds that they work with. We would like them to tell us about any sessions they attend with their children which support the development of their learning and communication skills.



We would also like to know why they go to the sessions; what other activities they would like to do; and any barriers they might face in accessing them.

All participants will have the chance to be entered into a prize draw to win a £25 supermarket voucher or a bag of books. We would be really grateful if you could encourage the families you work with to complete the survey, using the electronic link before the deadline date of 28th February 2023.

<https://research.literacytrust.org.uk/s/NTTHBCONSULTATION23/>

The findings will help us plan our activities for parents/carers and children aged 0-4 years in Nottingham over the next two years and ensure they meet parents/carers requirements.

Nottingham Year of Stories

January sees the launch of the Nottingham Year of Stories project. This project has brought a number of organisations together to celebrate the opening of the new Central Library later this year by encouraging everyone in Nottingham to enjoy creating, sharing and exploring stories throughout the year. Throughout the year, a number of activities, events and projects have been planned to help connect people, using stories and story-telling in all its forms.

The Year of Stories will begin with performances of *Moon Rabbit and Other Stories from China* at Lakeside Arts, University of Nottingham on Saturday 28 and Sunday 29 January. This magical piece of storytelling theatre for families recounts some of the extraordinary myths and folk tales of China and East Asia. These performances are immediately followed by National Storytelling Week 2023, which will see more Year of Stories events taking place in libraries across Nottingham, including multi-lingual storytelling events for families on Friday 3 February. *Moon Rabbit and Other Stories from China* will then tour libraries across Nottingham and Nottinghamshire during February half-term.

There are a number of planned events over the course of the year with events planned for World Book Day 2023 in March, the return of the Nottingham Poetry Festival in May, the Bilborough Arts Festival in June, and the Bulwell Arts Festival in July, all of which will have stories and storytelling at their heart. These events are just a small selection of the full Nottingham Year of Stories programme – and any which are designed for an early years audience will be shared through our website. Alongside the planned events, anyone can organise a Year of Stories event – from schools to community groups. The more people involved the better!

A website is being developed which will have resources to help those interested in organising Year of Stories events, The Early Years Team will notify providers of this via the EY website.

<https://www.nottinghamcity.gov.uk/earlyyears>. Follow and add to our story: #NottmYearOfStories

Thank you from Read On Nottingham

And finally...

The Early Years Team – Welcome, Au Revoir and Hello!



Welcome to Sophie Cancemi

Sophie, Early Years Funding Assistant joined the team in November 2022 and as Cheryl mentions on the 2, 3 and 4 year old funding page, Sophie is settling well into her role which has been a steep learning curve as she gets to know the processes and the multi-faceted roles of the rest of the team! She has already supported Cheryl delivering the funding workshops and is enjoying communicating with providers.

Welcome to Samantha Cave

Sam, EYFS Support Worker joined the team on 9th January. Sam has worked in various roles and settings within the Early Years sector since 1997. Her roles have involved working in both Day Nurseries and Foundation Units in Schools, she is really looking forward to getting to grips with her role and visiting Early Years provision within the City to meet everyone.



Au Revoir to Jane Salmon!

After 18 years on the Early Years team the most wonderful Jane Salmon, one of our EYFS Support Workers will be hanging up her Early Years hat at the end of March 2023. We will really miss Jane, she has not only been a fabulous colleague she has organised us to raise hundreds of pounds for charity over the years **and** she makes scrumptious cheese scones!

Jane is hoping for a restful retirement as well as having lots of the most excellent adventures! All the very best Jane!

Yet another Au revoir to Karen Shead!

We certainly hope it doesn't come in threes as two is bad enough!

After 41 years working for the LA in various roles another wonderful colleague Karen Shead will be leaving the post of Childcare Safeguarding Co-ordinator at the end of March 2023.

Karen will be missed by us all and we wish her well. We are hoping to see her soon as she embarks upon new adventures!



And Finally....Hello To

Luciana Maria Vissani was born on Saturday 5th November weighing 7.15lbs, as you see she is absolutely beautiful and is doing fine, growing so quickly! Mummy Caroline is doing well too!

Early Years Quiz Time – Where, What, Who, How and When?

All answers to the questions below can be found in this newsletter.
To win a FREE place on a training session during the summer Term please send your answers to eytraining@nottinghamcity.gov.uk with Newsletter Quiz in the subject line – the first correct entry received will be contacted ASAP.

Where...

1. Can you get help and advice on business support, recruitment and apprenticeships?
2. Are our face to face Agreement Trialling sessions being held?
3. Can you book on Early Years training?

What...

4. Is our new funding assistants name?
5. Could you have the chance to win if you complete Read On Nottingham's survey?
6. Month does Ben Kingston-Hughes enlighten us on Six Impossible Things?

Who...

7. Is our newest EYFS Support Worker?
8. Wants to know if your staff may be interested in Motivational Training?
9. Is the DfE's delivery partner for the Childminder Experts and Mentors programme?

How...

10. Many training sessions, meetings and networks are we delivering between 1st February and 19th July?
11. How can you have your chance to ask a Senior HMI a question?
12. Can your staff have Fun in the Forest?

When...

13. Will you have chance to explore the wonders of the funding processes and systems?
14. Does Paediatric First Aid need to be renewed?
15. Can you find out about the Power of Play?

Contact us.....

The Early Years Team,
Nottingham City Council,
Loxley House,
Station Street,
Nottingham, NG2 3NG

Email: earlyyears@nottinghamcity.gov.uk

Website:
www.nottinghamcity.gov.uk/earlyyears

Twitter: @Earlynottingham